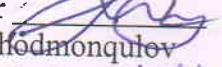


**O'ZBEKISTON RESPUBLIKASI
OLIY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
MIRZO ULUG'BEK NOMIDAGI SAMARQAND DAVLAT
ARXITEKTURA – QURILISH UNIVERSITETI**

"KELISHILGAN"
o'quv ishlari bo'yicha
prorektor 
M.T. Shodmonqulov
Ro'yxatga oлindi: № 4710
«___» avgust 2024 yil



IQTISODIYOTDA TADQIQOT USULLARI

FAN DASTURI

| | | |
|--------------------|----------|---|
| Bilim sohasi : | 300 000 | - Ijtimoiy fanlar, jurnalistika va axborot |
| Ta'lim sohasi: | 310 000 | - Ijtimoiy va xulq atvorga mansub fanlar |
| Ta'lim yo'nalishi: | 60310100 | - Iqtisodiyot (tarmoqlar va sohalar bo'yicha) |

Kurs ma'lumotlari
Course Information Form

| | | | | | |
|--------------------------------------|----------------------------------|---------------------|---|--|---|
| Modul kodi Code ITT2080 | O'quv yili 2024-2025 | Semestr 3 | ECTS – Kreditlar 3-semestr -5 | | |
| Modul turi Majburiy | Ta'lim tili O'zbek/rus | | Auditoriya soatlari | | |
| Fan nomi Title | Jami yuklama | | Ma'ruza (soat/hafta) Lecture (hour/week) | Amaliy (soat/hafta) Practical (hour/week) | Laboratoriya (soat/hafta) Laboratory (hour/week) |
| Iqtisodiyotda tadqiqot usullari | 3-semestr -150 | 3-semestr -4 | | | 3-semestr -6 |

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| Dastlabki shart Prerequisite | Yo'q None |
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|---------------------------|----------------------|
| Semestr Semestr | Kuzgi Fall |
|---------------------------|----------------------|

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|--|---|
| Kurs tili Course language | O'zbek Uzbek |
| O'quv kursi Level of Course | Ikkinchi kurs Second Cycle |
| Ta'lim yo'nalishlari Course type | 60310100 – Iqtisodiyot (tarmoqlar va sohalar bo'yicha); |
| Kurs toifasi Course Category | Asosiy Core Courses |
| Dars shakli Mode of Delivery | An'anaviy (Yuzma – yuz muloqot) Face – to - face |

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|--|---------------|
| Ma'sul kafedra Owner academic unit | Iqtisodiyot |
| Kursga ma'sul Cours Coordinator | Musurmanov R. |
| O'qituvchilar Instructor(s) | Jurayeva M. |
| Yordamchilar Asistant(s) | |

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| Fanni o'qitishdan maqsad Course objectives | Iqtisodiyotning metodologik asoslarini baholash va uning aloqasi boshqa fanlar bilan. The evaluation of the methodological foundations of economics and It's relation with other disciplines. |
| Fanning mazmuni Course content | Iqtisodiyotda qamrovi va usuli. The Scope and Method in Economics |
| Tavsiya qilingan yoki talab qilinadigan adabiyotlar ro'yxati Recommended Or Required Reading | 1. Yıldırım (2008): Chp.1; Lecture Notes 2. Yay ve Yay (2007): Chp.1 ; Yay (2009) 3. Lowson and Peseran (2009) 4. N.Q. Yo'idoshev, J.X.Rashidov Menejmentning tadqiqot usullari. Iqtisodiyot nashr, 2019 5. Sh. Sh. Shodmonov, U. V. G'afirov. "Iqtisodiyot nazariyasi" (darslik). T., «Fan va texnologiya» nashriyoti, 2005, 784 bet. 6. A. Radjabov Ilmiy tadqiqot asoslari. «TAFAKKUR-BO'STONI» Toshkent — 2012,208 b. |

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| Tavsiya etilgan qo'shimcha dastur komponentlari Recommended Optional Program Components | Yo'q None |
|--|--------------|

Kursni o'rghanish natijalari

Course learning outcomes

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| 1 | Talabalar iqtisodiy metodologiyaga oid asosiy tushunchalar, metodlar va yondashuvlarni muhokama qila oladilar. The students will be capable of discussing on the fundamental concepts, methods and approaches concerning with economic methodology. |
| 2 | Talabalar ilmiy maqolalarni muhokama qilish va tanqid qilish ko'nikmalariga ega bo'ladilar. The students will gain the skills for discussing and making critiques of scientific papers. |
| 3 | Talabalar iqtisodchilarning asboblar qutisidan foydalanish bilim va ko'nikmalariga ega bo'ladilar. Students will have the knowledge and ability of using tool-box instruments of economists. |
| 4 | Talabalar iqtisodiyotning boshqa fan sohalari bilan aloqasini tahlil qila oladilar. Students will be able to analyse the relationship of economics with other scientific fields |

Haftalik mavzular va tegishli tayyorgarlik ishlari

Weekly Subjects and Related Preparation Studies

| Hafta Week | Mavzular Themes | Resurslar Related preparation |
|---------------|--|---|
| 1. | Kirish: metod, metodologiya, gnoseologiya, falsafa Fan va pozitivizm - Fizika, ijtimoiy fanlar va iqtisod. Introduction: Method, Methodology, Epistemology, Philosophy of Science and Positivism -Physics, Social Sciences and Economics | Yildirim (2008):Chp.1; Lecture Notes |
| 2. | Ba'zi asosiy tushunchalar: faraz, gipoteza, nazariya va Ilmiy huquq - Nazariyaning vazifalari: tushuntirish va Bashorat. Some Fundamental Concepts: Assumption, Hypothesis, Theory and Scientific Law - The Functions of Theory: Explanation and Prediction | Yildirm (2008):Chp.13 |
| 3. | Iqtisodiyot va mantiq: induksiya, deduksiya va gipotetik deduktiv model. Economics and Logic : Induction, Deduction and Hypothetical Deductive Model | Steward (1979) |
| 4. | Iqtisodiyot uchun matematika va ekonometrikaning ahamiyati. The Importance of Mathematics and Econometrics for Economics. | Steward (1979) |
| 5. | Iqtisodiyot, qiymat mulohazalari va mafkura. Economics, Value Judgments and Ideology. | Yay ve Yay (2007):Chp.6 |
| 6. | Uslubiy yondashuvlar I: mantiqiy pozitivizm va K. Popper. Methodological Approaches I : Logical Positivism and K. Popper. | Yay ve Yay (2007):Chp.1 ; Yay (2009) |
| 7. | Iqtisodiyot, qiymat mulohazalari va mafkura. Economics, Value Judgments and Ideology. | Yay ve Yay (2007):Chp.1 |
| 8. | Uslubiy yondashuvlar I: mantiqiy pozitivizm va K. Popper. Methodological Approaches I : Logical Positivism and K. Popper. | - |
| 9. | Uslubiy yondashuvlar III: apriorizm / deduktiv usul, Iqtisodiyotning metodologik plyuralizmi va ritorikasi). Methodological Approaches III : Apriorism / Deductive Method, | Yay ve Yay (2007):/Chps.1-2 |

| | | |
|-----|---|---------------------------|
| | Methodological Pluralism and Rhetoric of Economics) | |
| 10. | Iqtisodiyotdagi metodologik qarama-qarshiliklar I: The Avstriya mакtabining uslubiy yondashuvi. The Methodological Controversies in Economics I : The Methodological Approach of the Austrian School. | Yay (2004) |
| 11. | Iqtisodiyotdagi metodologik qarama-qarshiliklar II: The Jamoat tanlovi maktablarining uslubiy yondashuvi. The Methodological Controversies in Economics II: The Methodological Approach of the Public Choice Schools | - |
| 12. | Ikkinchи oraliq imtihon. Second Midterm Exam | - |
| 13. | Iqtisodiyotdagi metodologik qarama-qarshiliklar III: M. Fridman Pozitivistik va instrumentalistik yondashuv. The Methodological Controversies in Economics III : M. Friedman's Positivist and Instrumentalist Approach | Yay ve Yay (2007):Chp.4 |
| 14. | Iqtisodiyotdagi metodologik qarama-qarshiliklar IV: J. M. Keyns va realizm. The Methodological Controversies in Economics IV : J. M. Keynes and Realism | Lowson and Peseran (2009) |
| 15. | Iqtisodiyotdagi metodologik qarama-qarshiliklar IV: J. M. Keyns va realizm. The Methodological Controversies in Economics IV : J. M. Keynes and Realism | - |

Baholash jarayoni

Evaluation System

| Mashg'ulot turi Activities | Soni Number | Baholash Percentage of Grade |
|---|----------------|---------------------------------|
| Darsga qatnashish Attendance / participation | 15 | 20 |
| Laboratoriya ishi Laboratory | | |
| Amaliy ish (qo'shimcha vazifa) Application | | |
| Kurs ishi Field work | | |
| Maxsus kurs amalyoti (ish joyida) Special course internship (work placement) | | |
| Testlar Quizzes / studio critcs | | |
| Uyga vazifani baholash Homework assignments | | |
| Ijodiy ish (taqdimot) Presentations / jury | | |
| Loyiha ishi Project | | |
| Seminar Seminar / workshop | | |
| Oraliq nazorat Mid -Terms | 2 | 30 |
| Yakuniy nazorat Final | 1 | 50 |
| O'zlashtirish ko'rsatgichi Percentage of in - term studies | | 50 |
| Yakuniy imtihon bahosi Percentage of final examination | | 50 |
| Jami Total | | 100 |

ECTS taqsimoti

ECTS workload table

| Topshiriqlar Activities | Soni Number | Davomiyligi (soat) Duration (hour) | Umumiy yuklama Total workload |
|---|----------------|---------------------------------------|----------------------------------|
| Mashg'ulot soati Course hours | 15 | 4 | 60 |
| Laboratoriya ishi Laboratory | | | |
| Amaliy ish (qo'shimcha vazifa) application | | | |
| Kurs ishi Field work | | | |
| Mustaqil ta'lim Study hours out of class | 15 | 6 | 90 |
| Maxsus kurs amalyoti (ish joyida) Special course internship (work placement) | | | |
| Uya vazifani baholash Homework assignments | | | |
| Testlar / Viktorina Quizzes / studio critics | | | |
| Loyha ishi Project | | | |
| Ijodiy ish (taqdimot) Presentations / seminar | | | |
| Oraliq nazorat Mid – terms (Examination +Examination prep. Duration) | | | |
| Yakuniy nazorat (nazorat va nazoratga tayyorlanish soati) Final (examination +examination prep. Duration) | | | |
| Jami yuklama Total workload | | | 150 |
| Jami yuklama / 30 (soat) Total workload / 30(h) | | | 5 |
| Kredit ECTS credit | | | 5 |

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| Qo'shimcha eslatmalar Extra Notes | Yo'q\ None |
|--------------------------------------|---------------|

Fan dasturi Samarqand davlat arxitektura-qurilish universiteti
Kengashning 2024 yil 30- avgustdagি 1-sonli yig'ilishi qarori
bilan ma'qullangan.

Kafedra mudiri v.b.:

M.Sh.Komilova

Tuzuvchi:

R.Musurmanov