

**O‘ZBEKISTON RESPUBLIKASI  
OLIV TA‘LIM, FAN VA INNOVATSIYALAR VAZIRLIGI**

**MIRZO ULUG‘BEK NOMIDAGI SAMARQAND DAVLAT  
ARXITEKTURA – QURILISH UNIVERSITETI**

**“KELISHILGAN”**  
o‘quv ishlari bo‘yicha  
prorektor  
M.T. Shodmonqulov  
Ro‘yxatga olindi: №  
«\_\_» avgust 2024 yil

**“TASDIQLAYMAN”**  
Rektor  
Ch.J. Turkyilmaz  
«\_\_» avgust 2024 yil



**QIYOSIY IQTISODIY TIZIMLAR  
FAN DASTURI**

Bilim sohasi : 300 000 - Ijtimoiy fanlar, jurnalistika va axborot  
Ta'lim sohasi: 310 000 - Ijtimoiy va xulq atvoriga mansub fanlar  
Ta'lim yo'nalishi: 60310100 - Iqtisodiyot (tarmoqlar va sohalar bo'yicha)

## Kurs ma'lumotlari

### Course Information Form

Modul kodi Code ITT2050	O'quv yili 2024-2025	Semestr 4	ECTS – Kreditlar 4-semestr -4			
Modul turi Majburiy	Ta'lim tili O'zbek		Auditoriya soatlari			Mustaqil ta'lim (soat/hafta) Independent Education (hour/week)
Fan nomi Title	Jami yuklama	Ma'ruza (soat/hafta) Lecture (hour/week)	Amaliy (soat/hafta) Practical (hour/week)	Laboratoriya (soat/hafta) Laboratory (hour/week)	4-semestr -120	4-semestr -4
Qiyosiy iqtisodiy tizimlar tanishuv	4-semestr -120	4-semestr -4				4-semestr -4

Dastlabki shart Prerequisite	Yo'q None
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Semestr Semestr	Bahorgi Spring
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Kurs tili Course language	O'zbek Uzbek
O'quv kursi Level of Course	Ikkinchi kurs Second Cycle
Ta'lim yo'nalishlari Course type	60310100 – Iqtisodiyot (tarmoqlar va sohalar bo'yicha);
Kurs toifasi Course Category	Asosiy Core Courses
Dars shakli Mode of Delivery	An'anaviy (Yuzma – yuz muloqot) Face – to - face

Ma'sul kafedra Owner academic unit	Iqtisodiyot
Kursga ma'sul Cours Coordinator	Musurmanov R.
O'qituvchilar Instructor(s)	Jurayeva M.
Yordamchilar Asistant(s)	

Fanni o'qitishdan maqsad Course objectives	Ushbu kurs tahlil qilish, taqqoslash uchun asosiy vositalar va usullarni taqdim etadi va zamonaviy iqtisodiy va siyosiy tizimlarni taqqoslang. This course provides the basic tools and methods in order to analyze, compare and contrast the contemporary economic and political systems.
Fanning mazmuni Course content	Kontekstida zamonaviy iqtisodiy tizimlarning qiyosiy tahlili fikr, nazariya va amaliyot. Comparative Analysis of Contemporary Economic Systems in the context of thought, theory and practice.
Tavsiya qilingan yoki talab qilinadigan adabiyotlar ro'yxati Recommended Or Required Reading	1. Rosser and Rosser (2008): Chp.1, Porket (1998): 2. Barr(2004 ); Porket(1998): Chp.5, Yay and Yay(2007); Vij(2007); Yay and Aksoy (2017) 3. Yay (2007); Bisley (2007); Posner (2010); Piketty(2014) 4. A. Razzoqov, Sh. Toshmatov, N. O'rmonov, P. Xoshimov, F. Egamberdiyev IQTISODIY TA'LIMOTLAR TARIXI (o'quv qo'llanma)

	<p>Toshkent – 2005, 436 b.</p> <p>5.Z.T. Gaibnazarova, Sh.A. Isamuxametov. Iqtisodiyot nazariyasi. (Darslik) - T.: « Innovatsion rivojlansh nashriyotmatbaa uyi », 2020. 526 b</p> <p>6. Sh. Sh. Shodmonov, U. V. G'afiurov. "Iqtisodiyot nazariyasi" (darslik). T ., «Fan va texnologiya» nashriyoti, 2005, 784 bet.</p> <p>7. A. Radjabov Ilmiy tadqiqot asoslari. «TAFAKKUR-BO'STONI» Toshkent — 2012,208 b.</p>
<p><b>Tavsiya etilgan qo'shimcha dastur komponentlari</b> Recommended Optional Program Components</p>	<p>Yo'q None</p>

## Kursni o'rganish natijalari

### Course learning outcomes

1	<p>Talaba kapitalistik va sotsializmning asosiy xususiyatlariga oid bilimlarga ega bo'ladi tizimlari. The student will have the knowledge concerning with the main characteristics of capitalist and socialist systems.</p>
2	<p>Talabalar iqtisodiy tizimlarni qiyosiy muhokama qilish qobiliyatiga ega bo'ladilar. The students will gain the ability to discuss the economic systems comparatively.</p>
3	<p>Talabalar globallashuvning rivojlanishi va hozirgi holatini muhokama qilishlari mumkin. Students will be able to discuss the development and current state of globalization.</p>
4	<p>Talabalar iqtisodiy tizimlarning tarixiy va intellektual kelib chiqishi haqida bilimga ega bo'ladilar. Students will have the knowledge about the historical and intellectual origins of economic systems.</p>
5	<p>Talabalar iqtisodiy rivojlanish / o'sish va o'rtasidagi munosabatlarni muhokama qilish qobiliyatiga ega bo'ladilar demokratiya. Students will have the ability of discussing the relationship between economic development/ growth and democracy.</p>

## Haftalik mavzular va tegishli tayyorgarlik ishlari

### Weekly Subjects and Related Preparation Studies

Hafta Week	Mavzular Themes	Resurslar Related preparation
1.	<p>Kirish: Iqtisodiy tizimlar va iqtisodiy tushunchalar Model Iqtisodiy tasniflash va baholash mezonlari Tizimlar. Introduction: The Concepts of Economic Systems and Economic Model The Criteria for Classifying and Evaluating Economic Systems.</p>	<p>Rosser and Rosser (2008): Chp.1 Porket (1998):Chp.2</p>
2.	<p>Kapitalistik tizimga olib boradigan intellektual muhit. Intellectual Environment Which Leads to Capitalist System.</p>	<p>Rosser and Rosser (2008): Chp.2</p>
3.	<p>Kapitalizm institutlari va ularning rivojlanishi va Transformatsiya. Institutions of Capitalism and Their Development and Transformation</p>	<p>Rosser and Rosser (2008): Chp.1; Kornai (2000)</p>
4.	<p>Bozor kapitalizmi nazariyasi va amaliyoti: bozor muvaffaqiyatsizliklari va Boshqa muammolar. The Theory and Practice of Market Capitalism: Market Failures and the Other Problems</p>	<p>Porket (1998):Chp.4 Rosser and Rosser (2008): Chp.2 ; Piketty(2014)</p>
5.	<p>Interventsionist / buyruq kapitalizmi: uning ishlashi va Muammolar; Farovonlik davlati va uning neo-liberalistik</p>	<p>Barr(2004 ); Porket(1998): Chp.5; Yay and Yay(2007); Vij(2007); Yay</p>

	tanqidchilari. Interventionist/Command Capitalism: Its Performance and Problems; Welfare State and its Neo-Liberalist Critics	and Aksoy (2017)
6.	Kapitalistik modellar I: AQSh kapitalizm modeli - uning xususiyatlari va muammolar; 2008 yilgi global inqiroz. Capitalist Models I: The USA Capitalism Model- Its Characteristics and Problems; 2008 Global Crisis	Perraton and Clift (2004):Chp2 Posner(2010)
7.	Kapitalistik modellar II: Yaponiya iqtisodiyoti modeli – rejalashtirilgan Bozor iqtisodiyoti. Capitalist Models II: The Japanese Economy Model- A Planned Market Economy.	Rosser and Rosser (2008): Chp.6. ; Perraton-Clift(2004):Chp.8
8.	Kapitalistik modellar II: Yaponiya iqtisodiyoti modeli – rejalashtirilgan Bozor iqtisodiyoti. Capitalist Models II: The Japanese Economy Model- A Planned Market Economy.	
9.	Sotsialistik tizimning intellektual kelib chiqishi: sotsializm oldin va keyin, Marks, bozor sotsializmi: hisob-kitob bahsi. Intellectual Origins of Socialist System: Socialism Before and After Marx, Market Socialism :The Calculation Debate.	Rosser and Rosser (2008): Chp.3 ; Fine(1993)
10.	Marks falsafasi, tarixiy materializm va mehnat nazariyasi Qiymat. Marxian Philosophy, Historical Materialism and Labor Theory of Value.	Rosser and Rosser (2008): Chp.3
11.	Sotsialistik modellar I: buyruq sotsializmi - Sovet Rossiyasi modeli va 1990 yildan keyin uning o'zgarishi. Socialist Models I: Command Socialism- Soviet Russia Model and its Transformation after 1990.	Rosser and Rosser (2008): Chp.10
12.	Sotsialistik modellar II: bozor sotsializmi - Yugoslaviya ishchilari tomonidan boshqariladigan bozor sotsializmi va Xitoyning sotsialistik bozor iqtisodiyoti. Socialist Models II: Market Socialism- Yugoslavia's Worker Managed Market Socialism and China's Socialist Market Economy.	Rosser and Rosser (2008): Chp.14-15
13.	Global kapitalizm va demokratiya bo'yicha bahslar. Controversies on Global Capitalism and Democracy.	Acemoğlu and Robinson (2020); Rodrik (2019)
14.	Rivojlanmaganlik va kam rivojlanganlik hodisasi Nazariyalar. Phenomenon of Underdevelopment and Underdevelopment Theories.	Rosser and Rosser (2008): Chp.16-17-18
15.	Rivojlanmaganlik va kam rivojlanganlik hodisasi Nazariyalar. Phenomenon of Underdevelopment and Underdevelopment Theories.	Yay (2007); Bisley (2007); Posner (2010); Piketty(2014)

## Baholash jarayoni

Evaluation System

Mashg'ulot turi Activities	Soni Number	Baholash Percentage of Grade
Darsga qatnashish Attendance / participation	15	20
Laboratoriya ishi Laboratory		
Amaliy ish (qo'shimcha vazifa) Application		
Kurs ishi Field work		
Maxsus kurs amalyoti (ish joyida) Special course internship (work placement)		
Testlar		

Quizzes / studio critics		
<b>Uyga vazifani baholash</b> Homework assignments		
<b>Ijodiy ish (taqdimot)</b> Presentations / jury		
<b>Loyiha ishi</b> Project		
<b>Seminar</b> Seminar / workshop		
<b>Oraliq nazorat</b> Mid -Terms	2	30
<b>Yakuniy nazorat</b> Final	1	50
<b>O'zlashtirish ko'rsatgichi</b> Percentage of in – term studies		50
<b>Yakuniy imtihon bahosi</b> Percentage of final examination		50
<b>Jami</b> Total		100

## ECTS taqsimoti

ECTS workload table

<b>Topshiriqlar</b> Activities	<b>Soni</b> Number	<b>Davomiyligi (soat)</b> Duration (hour)	<b>Umumiy yuklama</b> Total workload
<b>Mashg'ulot soati</b> Course hours	15	4	60
<b>Laboratoriya ishi</b> Laboratory			
<b>Amaliy ish (qo'shimcha vazifa)</b> application			
<b>Kurs ishi</b> Field work			
<b>Mustaqil ta'lim</b> Study hours out of class	15	4	60
<b>Maxsus kurs amalyoti (ish joyida)</b> Special course internship (work placement)			
<b>Uyga vazifani baholash</b> Homework assignments			
<b>Testlar / Viktorina</b> Quizzes / studio critics			
<b>Loyiha ishi</b> Project			
<b>Ijodiy ish (taqdimot)</b> Presentations / seminar			
<b>Oraliq nazorat</b> Mid – terms (Examination +Examination prep. Duration)			
<b>Yakuniy nazorat (nazorat va nazoratga tayyorlanish soati)</b> Final (examination +examination prep. Duration)			
<b>Jami yuklama</b> Total workload			120
<b>Jami yuklama / 30 (soat)</b> Total workload / 30(h)			4
<b>Kredit</b> ECTS credit			4

Qo'shimcha eslatmalar  
Extra Notes

Yo'q\  
None

Fan dasturi Samarqand davlat arxitektura-qurilish universiteti Kengashning  
2024 yil 30- avgustdagi 1-sonli yig'ilishi qarori bilan ma'qullangan.

**Kafedra mudiri v.b.:**



**M.Sh.Komilova**

**Tuzuvchi:**



**R.Musurmanov**