

O‘ZBEKISTON RESPUBLIKASI  
OLIV TA‘LIM, FAN VA INNOVATSIYALAR VAZIRLIGI

MIRZO ULUG‘BEK NOMIDAGI  
SAMARQAND DAVLAT ARXITEKTURA-QURILISH UNIVERSITETI

“KELISHILGAN”

O‘quv ishlari bo‘yicha prorektor  
M.T.Shodmonqulov

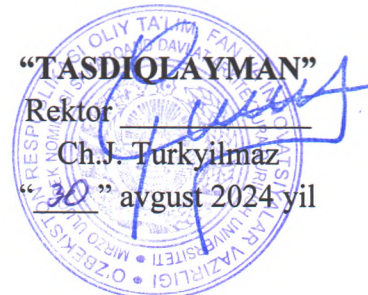
Ro‘yxatga olindi: № 1610  
“ 30 ” avgust 2024 yil

“TASDIQLAYMAN”

Rektor

Ch.J. Turkyilmaz

“ 30 ” avgust 2024 yil



INGLIZ TILIDA O‘QISH VA GAPIRISH  
FAN DASTURI

**Bilim sohasi:**

- 200000 San‘at va gumanitar fanlar  
400000 Biznes, boshqaruv va huquq  
700000 Muhandislik, ishlov berish va qurilish sohalari

**Ta‘lim sohasi:**

- 210000 San‘at  
410000 Biznes va boshqaruv  
730000 Arxitektura va qurilish

**Ta‘lim yo‘nalishi:**

- 60730100 Arxitektura (turlari bo'yicha)  
60731500 Shahar qurilishi va loyihalash  
60411300 Biznesni boshqarish(tarmoqlar bo'yicha)  
60210400 Dizayn: interyer dizayni  
60210400 Dizayn: lanshaft dizayni

**Kurs ma'lumotlari**  
Course Information Form

Modul kodi Code ZAD2010	O'quv yili 2024-2025	Semestr 3	ECTS – Kreditlar 3-semestr -2			
Modul turi Majburiy	Ta'lim tili O'zbek/rus		Auditoriya soatlari			Mustaqil ta'lim (soat/hafta) Independent Education (hour/week)
Fan nomi Title	Jami yuklama	Ma'ruza (soat/hafta) Lecture (hour/week)	Amaliy (soat/hafta) Practical (hour/week)	Laboratoriya (soat/hafta) Laboratory (hour/week)		
<b>INGLIZ TILIDA O'QISH VA GAPIRISH</b>	3 semestr-60	3 semestr-2				3 semestr-2

<b>Dastlabki shart</b> Prerequisite	<b>Yo'q</b> None
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<b>Semestr</b> Semestr	<b>Kuzgi</b> Fall
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<b>Kurs tili</b> Course language	<b>O'zbek, Ingliz, Rus</b> Uzbek, English, Russian
<b>O'quv kursi</b> Level of Course	<b>Ikkinchi kurs</b> Second Cycle
<b>Ta'lim yo'nalishlari</b> Course type	60730100 – Arxitektura (turlari bo'yicha) 60731500 – Shahar qurilishi va loyihalash 60411300 – Biznesni boshqarish(tarmoqlar bo'yicha) 60210400 – Dizayn: interyer dizayni 60210400 – Dizayn: lanshaft dizayni
<b>Kurs toifasi</b> Course Category	<b>Asosiy</b> Core Courses
<b>Dars shakli</b> Mode of Delivery	<b>An'anaviy (Yuzma – yuz muloqot)</b> Face – to – face
<b>Ma'sul kafedra</b> Owner academic unit	<b>Xorijiy tillar kafedrasi</b> Department of foreign languages
<b>Kursga ma'sul</b> Cours Coordinator	<b>Zayniyeva N.B.</b>
<b>O'qituvchilar</b> Instructor(s)	Sayfullayeva U.U, Temirov A.M, Suyarova Z.Sh, Rahimova I.R, Bozorova M.M, Buriyeva S.S, Hayitboyev M.H
<b>Yordamchilar</b> Asistant(s)	Ruzikulov E.Sh

<b>Fanni o‘qitishdan maqsad</b> Course objectives	Reading a passage/listening to a lecture about the same topic and identifying the main points of both texts in order to respond to them orally providing topics of discussion in a variety of fields with a particular focus on art, social science and scientific innovations facilitating students’ ability to comprehend both written and audio-visual materials encouraging students to improve ideas to eventually produce an oral response and to show expository skills in the oral exam.
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<b>Fanning mazmuni</b> Course content	Written and audio-visual texts in a variety of fields with a particular focus on art, social science and scientific innovations Strategies and vocabulary exercises which help students improve ideas to produce an oral response and to show required expository skills in the oral exam.
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<b>Tavsiya qilingan yoki talab qilinadigan adabiyotlar ro‘yxati</b> Recommended Or Required Reading	<ol style="list-style-type: none"> <li>1. Stephanie Dimond-Bayir, <b>Unlock. Books I- II-III.</b> (Reading and writing skills, Listening and speaking skills). © Cambridge University Press 2014</li> <li>2. Grammar for PET. Official preparation material for Cambridge English: Preliminary, also known as Preliminary English Test by Louise Hashemi and Barbara Thomas, 2006.</li> <li>3. "British Council - EQUALS Core inventory for general English". -Copyright British Council/EAQUALS, ISBN:978-086355-653-1,2010</li> <li>4. Simon Clarke, Macmillan English Grammar in Context</li> <li>5. Аловитдинова Х., Раджабова Д. ва б. English for ESL and ESP learners.-Т.: ТМУ, 2012.</li> <li>6. Word Wise. Study skills in English for higher education students in Uzbekistan by Martin Seviour/"Sharq" publishing house,1997.</li> <li>7. Качалова К. Н. Грамматика английского языка. Бишкек - 2007.</li> <li>8. John &amp; Liz Soars. Headway. Intermediate. Oxford University Press - 1999.</li> <li>9. English Grammar in Use by R. Murphy Cambridge University Press, 1999</li> <li>10. English Collocations in Use. Self- study and classroom use by Michael McCarthy and Felicity O’Dell, 2017.</li> <li>11. English Collocations in Use. Self- study and classroom use by Kultayeva F.E and Zayniyeva N.B. 2022.</li> </ol>
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<b>Tavsiya etilgan qo‘shimcha dastur komponentlari</b> Recommended Optional Program Components	<ol style="list-style-type: none"> <li>1. <a href="http://www.teachingenglish.org.uk/think/articles/listening">http://www.teachingenglish.org.uk/think/articles/listening</a></li> <li>2. <a href="http://www.usc.edu/dept/education/CMMR/CMMR">http://www.usc.edu/dept/education/CMMR/CMMR</a></li> <li>3. <a href="http://www.teachermentors.com/MCenter%20Site/BegTchrNeeds.html">http://www.teachermentors.com/MCenter%20Site/BegTchrNeeds.html</a></li> <li>4. <a href="http://www.inspiringteachers.com/">http://www.inspiringteachers.com/</a></li> <li>5. <a href="http://www.examenglish.com">www.examenglish.com</a></li> <li>6. <a href="http://www.education.gov.fr">http://www.education.gov.fr</a></li> <li>7. <a href="http://www.inspiringteachers.com/">http://www.inspiringteachers.com/</a></li> </ol>
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<b>Kursni o‘rganish natijalari</b> Course learning outcomes	
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1	Being able to identify the main points of the texts and responding to them orally after reading a passage and listening to an audio-visual text about the same topic
2	The use of formality and courtesy when concluding an agreement on a deal or solving a problem Being aware of topics of discussion in a variety of fields with a particular focus on art, social science and scientific innovations.
3	Improving their abilities to comprehend both written and audio-visual texts.
4	Being able to improve ideas to eventually produce an oral response to show expository skills in the oral exam. Use of Technology: They will have the ability to work independently by doing the internet assignments given to them through technology, and they can access all the materials of the course via Moodle.

**The 3<sup>rd</sup> term**  
**Fall semester (30 hours)**

Hafta Week	Mavzular Themes	Resurslar Related preparation
1	Introduction to the course & General speaking tips	Word Wise. Study skills in English for higher education students in Uzbekistan by Martin Seviour/ "Sharq" publishing house, 1997
2	<b>Reading: Unit 1.</b> Time. The Secret time of power. <b>Speaking:</b> Time. (Do you live in the past, present or future?)	Word Wise. Study skills in English for higher education students in Uzbekistan by Martin Seviour/"Sharq" publishing house, 1997
3	<b>Reading:</b> Free time. Free time activities. This blog is angry. <b>Speaking:</b> Talk about the weather. Talk about likes and dislikes. Adventure sports in Chile.	Word Wise. Study skills in English for higher education students in Uzbekistan by Martin Seviour/"Sharq" publishing house, 1997
4	<b>Reading: Unit 2.</b> Inside outside. Street life. Dustbot, the street cleaning Robot. <b>Speaking:</b> Inside outside. (Vocabulary development)	"British Council - EQUALS Core inventory for general English". - Copyright British Council/EAQUALS, ISBN:978-086355-653-1,2010
5	<b>Reading: Unit 2.</b> Inside outside. Home life. Our possessions. The story so far. (Reading for pleasure.) <b>Speaking:</b> Inside outside. (asking for and giving directions). Talk about The Jim Thompson House museum. London's changing skyline	"British Council - EQUALS Core inventory for general English". - Copyright British Council/EAQUALS, ISBN:978-086355-653-1,2010
6	<b>Reading: Unit 3.</b> Going up, going down. The man who fell to Earth <b>Speaking:</b> Telling and responding to a story. Telling a story about a recent experience of Ryu and Marta	"British Council - EQUALS Core inventory for general English". - Copyright British Council/EAQUALS, ISBN:978-086355-653-1,2010
7	<b>Reading: Unit 3.</b> The 21st Century Skills and Stating your opinion. Email; Describing an event. <b>Speaking:</b> Telling and responding to the story. Starting a story..., Returning to the subject of a story..., Ending a story....	Grammar for PET. Official preparation material for Cambridge English : Preliminary, also known as Preliminary English Test by Louise Hashemi and Barbara Thomas, 2006.
8	<b>Reading: Unit 4.</b> Changes and challenges. Joao Carlos Martins. Talk about life stages and events. <b>Speaking:</b> Work with a partner, ask the questions and ask more information using questions like; Where? What? Why? And Why not?	Stephanie Dimond-Bayir, <b>Unlock. Books I- II-III.</b> (Reading and writing skills, Listening and speaking skills). © Cambridge University Press 2014
9	<b>Reading: Unit 4.</b> Do something new for 30 days. <b>Speaking:</b> Internet activities. Inviting and making arrangements.	Stephanie Dimond-Bayir, <b>Unlock. Books I- II-III.</b> (Reading and writing skills, Listening and speaking skills). © Cambridge University Press 2014
10	<b>Reading: Unit 5.</b> Stuff and things. Time capsules. The end of the money. <b>Speaking:</b> Money	Stephanie Dimond-Bayir, <b>Unlock. Books I- II-III.</b> (Reading and writing skills, Listening and speaking skills). © Cambridge University Press 2014)

11	<b>Reading: Unit 5.</b> Living with less. <b>Speaking:</b> Explaining words you don't know. Describe size, shape and what it's similar to...	Stephanie Dimond-Bayir, <b>Unlock. Books I- II-III.</b> (Reading and writing skills, Listening and speaking skills). © Cambridge University Press 2014
12	<b>Reading:</b> Feeding the World – Can GMOs Help? <b>Speaking:</b> Talking about GMO.	John & Liz Soars. Headway. Intermediate. Oxford University
13	<b>Reading: Unit 6.</b> People. The power of Introvert. <b>Speaking:</b> Making Comparisons.	John & Liz Soars. Headway. Intermediate. Oxford University
14	<b>Reading: Unit 6.</b> A long way home. <b>Speaking:</b> Family vocabulary quiz.	John & Liz Soars. Headway. Intermediate. Oxford University
15	<b>Reading:</b> Volunteer for your world. <b>Speaking:</b> Reporting other people's opinion.	Stephanie Dimond-Bayir, <b>Unlock. Books I- II-III.</b> (Reading and writing skills, Listening and speaking skills). © Cambridge University Press 2014

<b>Baholash jarayoni</b> Evaluation System		
<b>Mashg'ulot turi</b> Activities	<b>Soni</b> Number	<b>Baholash</b> Percentage of Grade
<b>Darsga qatnashish</b> Attendance / participation	15	10* (Ikkinchi ON ichida qo'shib hisoblanadi)
<b>Laboratoriya ishi</b> Laboratory		
<b>Amaliy ish (qo'shimcha vazifa)</b> Application		
<b>Kurs ishi</b> Field work		
<b>Maxsus kurs amalyoti (ish joyida)</b> Special course internship (work placement)		
<b>Testlar</b> Quizzes / studio critics		
<b>Uyga vazifani baholash</b> Homework assignments		
<b>Ijodiy ish (taqdimot)</b> Presentations / jury		
<b>Loyiha ishi</b> Project		
<b>Seminar</b> Seminar / workshop		
<b>Oraliq nazorat</b> Mid -Terms	2	50 (25/25*)
<b>Yakuniy nazorat</b> Final	1	50
<b>O'zlashtirish ko'rsatgichi</b> Percentage of in – term studies		50
<b>Yakuniy imtihon bahosi</b> Percentage of final examination		50
<b>Jami</b> Total		<b>100</b>

<b>ECTS taqsimoti</b> ECTS workload table			
<b>Topshiriqlar</b> Activities	<b>Soni</b> Number	<b>Davomiyligi (soat)</b> Duration (hour)	<b>Umumiy yuklama</b> Total workload
<b>Mashg'ulot soati</b> Course hours	15	2	30
<b>Laboratoriya ishi</b> Laboratory			
<b>Amaliy ish (qo'shimcha vazifa)</b> application			
<b>Kurs ishi</b> Field work			
<b>Mustaqil ta'lim</b> Study hours out of class	15	2	30
<b>Maxsus kurs amalyoti (ish joyida)</b> Special course internship (work placement)			
<b>Uyga vazifani baholash</b> Homework assignments			
<b>Testlar / Viktorina</b> Quizzes / studio critics			
<b>Loyiha ishi</b> Project			
<b>Ijodiy ish (taqdimot)</b> Presentations / seminar			
<b>Oraliq nazorat</b> Mid – terms (Examination +Examination prep. Duration)			
<b>Yakuniy nazorat (nazorat va nazoratga tayyorlanish soati)</b> Final (examination +examination prep. Duration)			
<b>Jami yuklama</b> Total workload			60/30=2
<b>Jami yuklama / 30 (soat)</b> Total workload / 30(h)			2
<b>Kredit</b> ECTS credit			2

<b>Qo'shimcha eslatmalar</b> Extra Notes	Yo'q\ (bor bo'lsa yoziladi) None
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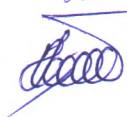
Fan dasturi Samarqand davlat arxitektura qurilish unversiteti  
Kengashning 2024 yil 30- avgustdagi 1-sonli  
yigilishi qarori bilan ma'qullangan.

Tuzuvchilar



N.B.Zayniyeva

Kafedra mudiri



M.E.KenjayeV