O‘ZBEKISTON RESPUBLIKASI
OLIY TA’LIM, FAN VA INNOVATSIYALAR VAZIRLIGI

SAMARQAND DAVLAT ARXITEKTURA – QURILISH UNIVERSITETI

“KELISHILGAN”
O‘quv ishlari bo‘yicha
prorektor _____
M.T.Shodmonqulov
Ro‘yxatga olindi: № 207/a
«30» avgust 2024 yil

“TASDIQLAYMAN”
Rektor _____
Ch.J. Turkyilmaz
«30» avgust 2024 yil

O‘QUV TEXNOLOGIYALARINING ASOSLARI

Fan dasturi

Bilim sohasi:	100000-Ta’lim
Ta’lim sohasi:	110000-Ta’lim
Ta’lim yo‘nalishi:	60112400-Professional ta’lim: (Muhandislik kommunikatsiyalari), 60112400 - Professional ta'lim: Qurilish muhandisligi (faoliyat turlari bo’yicha).

Samarqand – 2024

Kurs ma'lumotlari

Course Information Form

Modul kodi Code KTA1050	**O'quv yili** 2024-2025	**Semestr** 3	**ECTS – Kreditlar** 3-semestr -3			
Modul turi Majburiy	**Ta'lim tili** O'zbek/rus		**Auditoriya soatlari**			Mustaqil ta'lim (soat/hafta) Independent Education (hour/week)
Fan nomi Title	**Jami yuklama**		Ma'ruza (soat/hafta) Lecture (hour/week)	Amaliy (soat/hafta) Practical (hour/week)	Laboratoriya (soat/hafta) Laboratory (hour/week)	
O'quv texnologiyalarining asoslari	3-semestr -90		3-semestr -2			3-semestr -4

Dastlabki shart Prerequisite	**Yo'q** None

Semestr Semestr	**Kuzgi** Autumn

Kurs tili Course language	**O'zbek, Ingliz, Rus** Uzbek, English, Russian
O'quv kursi Level of Course	**Ikkinchi kurs** Second course
Ta'lim yo'nalishlari Course type	60112400-Professional ta'lim: (Muhandislik kommunikatsiyalari), 60112400 - Professional ta'lim: Qurilish muhandisligi (faoliyat turlari bo'yicha).
Kurs toifasi Course Category	Asosiy Core Courses
Dars shakli Mode of Delivery	An'anaviy (Yuzma – yuz muloqot) Face – to - face

Ma'sul kafedra Owner academic unit	O'zbek tili va adabiyoti Uzbek language and literature
Kursga ma'sul Cours Coordinator	To'rayeva.N
O'qituvchilar Instructor(s)	To'rayeva.N, I.Egamov
Yordamchilar Asistant(s)	I.Egamov

Fanni o'qitishdan maqsad Course objectives	Fanni o'qitishdan maqsad – talabalarda professional ta`limda o'qituvchisining kasbiy kompetentliligi tarkibi bilan

	tanishtirish va professional ta`limi o‘qituvchisining kasbiy malakasini shakllantirish, ushbu jarayonlarda ta`lim sifatini ta`minlash borasidagi bilim, ko‘nikma va malakalarni shakllantirish orqali ularning bo‘lajak kasbiy-pedagogik faoliyati samaradorligini ta`minlashdan iborat. The purpose of teaching science is to familiarize students with the structure of the professional competence of a teacher in professional education and to form the professional competence of a teacher of professional education, through the formation of knowledge, skills and qualifications to ensure the quality of education in these processes. is to ensure the effectiveness of their future professional and pedagogical activities
Fanning mazmuni Course content	Professional ta’limda o‘quv texnologiyalari asoslari fanining maqsad va vaziflari, boshqa fanlar bilan aloqadorligini o`rganish metodlaridan iborat. It consists of methods of studying the goals and tasks of the science of the basics of educational technologies in professional education, and the relationship with other sciences.
Tavsiya qilingan yoki talab qilinadigan adabiyotlar ro‘yxati Recommended Or Required Reading	**Asosiy adabiyotlar:** 1. 1. Olimov Q.T. Ashurova S.Yu. “Zamonaviy ta’lim texnologiyalari” Toshkent-2007 87 b. 2. Ishmuxamedov R.J. “Innavatsion ta`lim texnologiyalari” - T. -2008 y 3. Munavvarov A.Q. umumiy tahriri ostida. G’ Pedagogika. - T.:”O‘qituvchi”, 1996. – 200 b. 4. Golish L.V., Fayzullaeva D.M. Pedagogik texnologiyalarni loyihalashtirish va rejalashtirish. -T. 2010 y. 5. Ochilov M. Yangi pedagogik texnologiyalar – Qarshi.: Nasaf, 2000. 6. Tolipov O‘., Usmonboyeva M. Pedagogik texnologiyalarning tadbiqiy asoslari. – T.: 2005. 7. Sayidahmedov N. Yangi pedagogik texnologiyalar – T.: Moliya, 2003. **Qo‘shimcha adabiyotlar:** 1. Podlasy I. P. Pedagogika V 2 kn. – M.: VLADOS, 2003. 2. Kaldibekova A.S., Xodjayev B.X. O‘quvchilarning bilish faolligini oshirish yo‘llari – T.: TDPU, 2006. 3. Xalilov N.A. O‘zbekiston Respublikasi Vazirlar Mahkamasining ta’lim to‘g’risidagi Qarorlari. O‘zbekiston Respublikasi Oliy va o‘rta maxsus ta’lim vazirligi. T. 1998 y. 4. Bespalko V.P. Pedagogika i progressivnoye texnologii obucheniya. Institut prof.obr.Ministerstva Obrazovaniya Rossii.- M.,1995-336 s. 5. Sharipov Sh.S. Milliy ta’lim tizimini shakllantirishda dasturlashtirilgan ta’lim imkoniyatlari. // «Ta’lim muammolari» jurnali, № 3, 1999. - 22-24 c.
Tavsiya etilgan qo‘shimcha dastur komponentlari	Yo‘q\ (bor bo‘lsa yoziladi)

Recommended Optional Program Components	None

Kursni o‘rganish natijalari Course learning outcomes	
1	O‘quvchi faoliyatini faollashtirish va jadallashtirishga asoslangan.
2	O`rganilayotgan mavzu materiallari yuzasidan muammoli savollar sistemasini tuzish.
3	Og`zaki ko`rsatmalik ta’lim jarayonida o`quvchilar o`qituvchining tushuntirishi orqali bilimlarni ongli ravishda o`zlashtiradilar hamda ularni amalda qo`llash malakalari hosil bo`ladi
4	Rivojlantiruvchi ta’lim texnologiyasining asosiy bo‘g’ini muammoli ta’lim yo‘nalishi sanaladi

Haftalik mavzular va tegishli tayyorgarlik ishlari
Weekly Subjects and Related Preparation Studies

Hafta Week	**Mavzular** Themes	**Resurslar** Related preparation
1.	Professional ta’limda o‘quv texnologiyalari asoslari fanining maqsad va vaziflari, boshqa fanlar bilan aloqadorligini o`rganish metodlari. Methods of studying the goals and tasks of the science of the basics of educational technologies in professional education, and the relationship with other sciences.	Ma’ruza matni, o‘quv usubiy adabiyot, tarqatma materiallar. Lecture text, educational literature, handouts.
2.	O‘quv texnologiyalari asoslari fanining nazariy metodologik asoslari. Pedagogik maxorati, o‘qitish texnologiyalari. Theoretical and methodological foundations of the science of educational technologies. Pedagogical skills, teaching technologies.	Ma’ruza matni, o‘quv usubiy adabiyot, tarqatma materiallar. Lecture text, educational literature, handouts.
3.	Texnikum va kasb-hunar maktablarida muammoli ta`lim. Ta’lim-tarbiya jarayonida o‘qitish texnoloogiyalarini o‘quv jarayoniga tadbiq etish metodlari. Problematic education in technical and vocational schools. Methods of applying teaching technologies to the educational process in the educational process.	Ma’ruza matni, o‘quv usubiy adabiyot, tarqatma materiallar. Lecture text, educational literature, handouts.
4.	Ta`limning fanga yo`naltirilgan texnologiyasi. Ilmiy-texnik taraqqiyot va ta`lim jarayonini texnologiyalashtirish vazifalari. Science-oriented technology of education.	Ma’ruza matni, o‘quv usubiy adabiyot, tarqatma materiallar. Lecture text, educational literature, handouts.

	Tasks of technological development and educational process.	
5.	Ta`limning shaxsga yo`naltirilgan texnologiyasi. Hamkorlik pedagogikasi texnologiyasi va uning mazmuni metodikasining o`ziga xosliklari. Person-oriented technology of education. Peculiarities of cooperation pedagogy technology and methodology of its content.	Ma'ruza matni, o'quv usubiy adabiyot, tarqatma materiallar. Lecture text, educational literature, handouts.
6.	O`quv jarayonini tashkil etish va samarali boshqarish asosidagi texnologiyalar. Prorfessional ta'lida o'quv jarayonigan yangi pedagogik texnologiyalarni joriya etish. Technologies based on the organization and effective management of the educational process. Introduction of new pedagogical technologies in the educational process in professional education.	Ma'ruza matni, o'quv usubiy adabiyot, tarqatma materiallar. Lecture text, educational literature, handouts.
7.	Ta`limning interfaol strategiyalari. Zamonaviy o'qitish texnologiyalari. Interactive strategies of education. Modern teaching technologies.	Ma'ruza matni, o'quv usubiy adabiyot, tarqatma materiallar. Lecture text, educational literature, handouts.
8.	Tanqidiy fikrlashni shakllantiruvchi texnalogiyalar.Tarbiya jarayonini texnologiyalashtirish. Guruhlar bilan ishlash. Tarbiyaviy soatlarni joriy etish metodlari. Technologies that form critical thinking. Technologicalization of the educational process. Working with groups. Methods of introducing educational hours.	Ma'ruza matni, o'quv usubiy adabiyot, tarqatma materiallar. Lecture text, educational literature, handouts.
9.	Rivojlantiruvchi ta'lim texnologiyalari. Ta`lim oluvchilarning intellectual qobiliyatini rivojlantiruvchi ta`lim texnologiyalarining asosi. Developmental educational technologies. The basis of educational technologies that develop the intellectual ability of students.	Ma'ruza matni, o'quv usubiy adabiyot, tarqatma materiallar. Lecture text, educational literature, handouts.
10.	Ta'lim vositalari – ta'lim texnologiyasining tarkibiy qismi: ta'limning texnik vositalari; yordamchi ta'lim vositalari; o'quv uslubiy materiallar. Grafik organayzerlar. Educational tools are a component of educational technology: technical tools of education; auxiliary educational tools; teaching methodical materials. Graphic organizers.	Ma'ruza matni, o'quv usubiy adabiyot, tarqatma materiallar. Lecture text, educational literature, handouts. Ma'ruza matni, o'quv usubiy adabiyot, tarqatma materiallar. Lecture text, educational literature, handouts.

11.	Professional ta'lim o'qituvchisiga qo'yiladigan talablar. Davlat ta'lim standarti. O'qituvchining me'yori xujjatlari bilan ishlash texnologiyasi. Requirements for a teacher of professional education. State educational standard. Technology of working with teacher's standard documents.	Ma'ruza matni, o'quv usubiy adabiyot, tarqatma materiallar. Lecture text, educational literature, handouts.
12.	O'qituvchining dars jarayoninidagi pedagogik mahorati. Pedagogik muloqot qobiliyatlari. Pedagogical skills of the teacher in the course of the lesson. Pedagogical communication skills.	Ma'ruza matni, o'quv usubiy adabiyot, tarqatma materiallar. Lecture text, educational literature, handouts.
13.	Professional ta'limda o'qitish tizimlarini yangilash.texnikum va kasb-hunar maktab o'qimtuvchilarni o'qitish texnologiyalarini o'quv earayoniga yangicha tartibda tadbiq etish. Renewal of training systems in professional education, application of technical and vocational school teachers' training technologies to the educational area in a new order.	Ma'ruza matni, o'quv usubiy adabiyot, tarqatma materiallar. Lecture text, educational literature, handouts.
14.	Rivojlangan davlatlarni ta'lim tizimlari. Xorijiy davlatlarni ta'lim texnologiyalarni qo'llash. Educational systems of developed countries. Application of educational technologies of foreign countries.	Ma'ruza matni, o'quv usubiy adabiyot, tarqatma materiallar. Lecture text, educational literature, handouts.
15.	Ta'lim tizimiga o'quv me'yoriy xujjatlar bilan ishlash. O'quv adabiyotlari va o'quv uslubiy majmualarni tayyorlash. Working with educational normative documents for the educational system.	Ma'ruza matni, o'quv usubiy adabiyot, tarqatma materiallar. Lecture text, educational literature, handouts.

Baholash jarayoni Evaluation System		
Mashg'ulot turi Activities	**Soni** Number	**Baholash** Percentage of Grade
Darsga qatnashish Attendance / particition	30	15
Laboratoriya ishi Laboratory		
Amaliy ish (qo'shimcha vazifa) Application		
Kurs ishi		

Field work		
Maxsus kurs amalyoti (ish joyida) Special course internship (work placement)		
Testlar Quizzes / studio crtics		
Uyga vazifani baholash Homework assignments	5	10
Ijodiy ish (taqdimot) Presentations / jury	5	5
Loyiha ishi Project		
Seminar Seminar / workshop		
Oraliq nazorat Mid -Terms	2	20
Yakuniy nazorat Final	1	50
O'zlashtirish ko'rsatgichi Percentage of in – term studies		**50**
Yakuniy imtihon bahosi Percentage of final examination		**50**
Jami Total		**100**

ECTS taqsimoti ECTS workload table			
Topshiriqlar Activities	**Soni** Number	**Davomiyligi (soat)** Duration (hour)	**Umumiy yuklama** Total workload
Mashg'ulot soati Course hours	30	2	60
Laboratoriya ishi Laboratory			
Amaliy ish (qo'shimcha vazifa) application			
Kurs ishi Field work			
Mustaqil ta'lim (maslahat) Study hours out of class	5	2	10
Maxsus kurs amalyoti (ish joyida) Special course internship (work placement)			
Uyga vazifani baholash Homework assignments	5	2	10
Testlar / Viktorina Quizzes / studio critics			
Loyiha ishi Project			
Ijodiy ish (taqdimot) Presentations / seminar	5	1	5
Oraliq nazorat Mid – terms (Examination	2	10	20

+Examination prep. Duration)			
Yakuniy nazorat (nazorat va nazoratga tayyorlanish soati) Final (examination +examination prep.Duration)	1	15	15
		Jami yuklama Total workload	90
		Jami yuklama / 30 (soat) Total workload / 30(h)	90/30=3
		Kredit ECTS credit	3

Qo'shimcha eslatmalar Extra Notes	Yo'q\ (bor bolsa yoziladi) None

Fan dasturi Mirozo Ulug'bek nomidagi Samarqand davlat Arxitektura-qurilish universitet kengashining 2024 yil ____-avgustdagi ___-sonli bayonnomasi bilan ma'qullangan.

Kafedra mudiri: **Rasulova. I**

Tuzuvchilar: **To'rayeva.N**