

**O‘ZBEKISTON RESPUBLIKASI
OLIV TA‘LIM, FAN VA INNOVATSIYALAR VAZIRLIGI**

**MIRZO ULUG‘BEK NOMIDAGI
SAMARQAND DAVLAT ARHITEKTURA-QURILISH UNIVERSITETI**

“KELISHILGAN”

O‘quv ishlari bo‘yicha prorektor

 M.T. Shodmonqulov

Ro‘yxatga olindi: № 1580

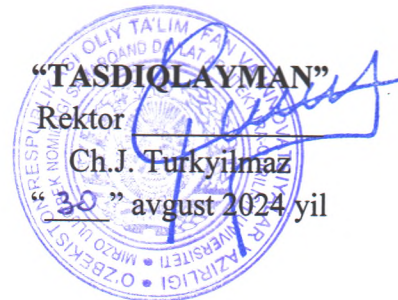
“30” avgust 2024 yil

“TASDIQLAYMAN”

Rektor


Ch.J. Turkiymaz

“30” avgust 2024 yil



**KASBIY INGLIZ TILI II
FAN DASTURI**

Bilim sohasi:

400000 Biznes, boshqaruv va huquq

Ta‘lim sohasi:

410000 Biznes va boshqaruv

Ta‘lim yo‘nalishi:

60411300 Biznesni boshqarish

Kurs ma'lumotlari
Course Information Form

Modul kodi Code BIZ3030	O'quv yili 2024-2025	Semestr 5	ECTS – Kreditlar 5-semestr -4			
Modul turi Majburiy	Ta'lim tili O'zbek/rus		Auditoriya soatlari			Mustaqil ta'lim (soat/hafta) Independent Education (hour/week)
Fan nomi Title	Jami yuklama	Ma'ruza (soat/hafta) Lecture (hour/week)	Amaliy (soat/hafta) Practical (hour/week)	Laboratoriya (soat/hafta) Laboratory (hour/week)		
KASBIY INGLIZ TILI II	5 semestr-120	5 semestr-2				5 semestr-6

Dastlabki shart Prerequisite	Yo'q None
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Semestr Semestr	Kuzgi Fall
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Kurs tili Course language	O'zbek, Ingliz, Rus Uzbek, English, Russian
O'quv kursi Level of Course	Uchinchi kurs Third Cycle
Ta'lim yo'nalishlari Course type	60411300 – Biznesni boshqarish
Kurs toifasi Course Category	Asosiy Core Courses
Dars shakli Mode of Delivery	An'anaviy (Yuzma – yuz muloqot) Face – to – face
Ma'sul kafedra Owner academic unit	Xorijiy tillar kafedrası Department of foreign languages
Kursga ma'sul Cours Coordinator	Zayniyeva N.B.
O'qituvchilar Instructor(s)	Sayfullayeva U.U, Temirov A.M, Suyarova Z.Sh, Rahimova I.R, Bozorova M.M, Buriyeva S.S, Hayitboyev M.H
Yordamchilar Asistant(s)	Ruzikulov E.Sh

Fanni o'qitishdan maqsad Course objectives	Reading a passage/listening to a lecture about the same topic and identifying the main points of both texts in order to respond to them orally providing topics of discussion in a variety of fields with a particular focus on art, social science and scientific innovations facilitating students' ability to comprehend both written and audio-visual materials encouraging students to improve ideas to eventually produce an oral response and to show expository skills in the oral exam.
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Fanning mazmuni Course content	Written and audio-visual texts in a variety of fields with a particular focus on art, social science and scientific innovations Strategies and vocabulary exercises which help students improve ideas to produce an oral response and to show required expository skills in the oral exam.
Tavsiya qilingan yoki talab qilinadigan adabiyotlar ro'yxati Recommended Or Required Reading	<ol style="list-style-type: none"> 1. Stephanie Dimond-Bayir, Unlock. Books I- II-III. (Reading and writing skills, Listening and speaking skills). © Cambridge University Press 2014 2. Grammar for PET. Official preparation material for Cambridge English: Preliminary, also known as Preliminary English Test by Louise Hashemi and Barbara Thomas, 2006. 3. "British Council - EQUALS Core inventory for general English". -Copyright British Council/EAQUALS, ISBN:978-086355-653-1,2010 4. Simon Clarke, Macmillan English Grammar in Context 5. Аловитдинова Х., Раджабова Д. ва б. English for ESL and ESP learners.-T.: ТМУ, 2012. 6. Word Wise. Study skills in English for higher education students in Uzbekistan by Martin Seviour/"Sharq" publishing house,1997. 7. Качалова К. Н. Грамматика английского языка. Бишкек - 2007. 8. John & Liz Soars. Headway. Intermediate. Oxford University Press - 1999. 9. English Grammar in Use by R. Murphy Cambridge University Press, 1999 10. English Collocations in Use. Self- study and classroom use by Michael McCarthy and Felicity O'Dell, 2017. 11. English Collocations in Use. Self- study and classroom use by Kultayeva F.E and Zayniyeva N.B. 2022.
Tavsiya etilgan qo'shimcha dastur komponentlari Recommended Optional Program Components	<ol style="list-style-type: none"> 1. http://www.teachingenglish.org.uk/think/articles/listening 2. http://www.usc.edu/dept/education/CMMR/CMMR 3. http://www.teachermentors.com/MCenter%20Site/BegTchrNeeds.html 4. http://www.inspiringteachers.com/ 5. www.examenglish.com 6. http://www.education.gov.fr 7. http://www.inspiringteachers.com/
Kursni o'rganish natijalari Course learning outcomes	
1	Being able to identify the main points of the texts and responding to them orally after reading a passage and listening to an audio-visual text about the same topic
2	The use of formality and courtesy when concluding an agreement on a deal or solving a problem Being aware of topics of discussion in a variety of fields with a particular focus on art, social science and scientific innovations.
3	Improving their abilities to comprehend both written and audio-visual texts.
4	Being able to improve ideas to eventually produce an oral response to show expository skills in the oral exam. Use of Technology: They will have the ability to work independently by doing the internet assignments given to them through technology, and they can access all the materials of the course via Moodle.

The 5th term
Spring semester (30 hours)

Hafta Week	Mavzular Themes	Resurslar Related preparation
1	Reading: Unit 7. Travel. Flying by train. Speaking: Talk about transport.	Harvard Business Review, 2010, 129-132.
2	Reading: Unit 7. The coldest city on Earth? Speaking: Check into a hotel.	Harvard Business Review, 2010, 129-132.
3	Reading: Unit 8. Language and learning. Computers and the human brain. Speaking: Talk about the ability.	Canadian HR Reporter, 2011, 2
4	Reading: Unit 8. The secrets of a successful education. Top of the class. Speaking: Talk about education. Ask for clarification.	Harvard Business Review, 2011, 29-31
5	Reading: Unit 9. Body and mind. The hand shake. Speaking: Talk about greetings.	Harvard Business Review, 2011,
6	Reading: Unit 9. Going back to nature. Speaking: Talk about health and fitness.	Harvard Business Review, 2011,
7	Reading: Manipulative Advertising. Speaking: Talking about a personal experience	Harvard Business Review, 2011,
8	Reading: Unit 10. Food. Supertasters. Speaking: Describe a national dish.	Canadian HR Reporter, 2011, 10
9	Reading: Unit 10. One third of the world's food is wasted, says UN study. Speaking: Explain and deal with problems. Problems in a restaurant.	Harvard Business Review, 2011, 28
10	Reading: Unit 11. World. Making the world a better place. Speaking: Talk about unlikely situations in the future.	Canadian HR Reporter, 2011, 10
11	Reading: Unit 11. Breaking news. Media milestones. Speaking: Talk about news.	Canadian HR Reporter, 2011, 12
12	Reading: Unit 11. Underwater art. Speaking: Express and respond to opinions.	Herring, 2008, 28
13	Reading: Unit 12. Work. Game on! Play your way to a job... Speaking: Talk about the job responsibilities.	Herring, 2008, 28
14	Reading: Unit 12. How not to get that job. Speaking: Talk about a curriculum vitae. (CV)	Herring, 2008, 28
15	Reading: Unit 12. Personal assistance. Qualifications and experience Speaking: Talking about strengths, weaknesses and achievements.	Lecturer notes 35-45

Baholash jarayoni Evaluation System		
Mashg'ulot turi Activities	Soni Number	Baholash Percentage of Grade
Darsga qatnashish Attendance / participation	15	10* (ON ichida qo'shib hisoblanadi)
Laboratoriya ishi Laboratory		
Amaliy ish (qo'shimcha vazifa) Application		
Kurs ishi Field work		
Maxsus kurs amalyoti (ish joyida) Special course internship (work placement)		
Testlar Quizzes / studio critics		
Uyga vazifani baholash Homework assignments		
Ijodiy ish (taqdimot) Presentations / jury		
Loyiha ishi Project		
Seminar Seminar / workshop		
Oraliq nazorat Mid -Terms	2	50 (25/25*)
Yakuniy nazorat Final	1	50
O'zlashtirish ko'rsatgichi Percentage of in – term studies		50
Yakuniy imtihon bahosi Percentage of final examination		50
Jami Total		100

ECTS taqsimoti ECTS workload table			
Topshiriqlar Activities	Soni Number	Davomiyligi (soat) Duration (hour)	Umumiy yuklama Total workload
Mashg'ulot soati Course hours	15	2	30
Laboratoriya ishi Laboratory			
Amaliy ish (qo'shimcha vazifa) application			
Kurs ishi Field work			
Mustaqil ta'lim Study hours out of class	15	6	90
Maxsus kurs amalyoti (ish joyida) Special course internship (work placement)			
Uyga vazifani baholash Homework assignments			

Testlar / Viktorina Quizzes / studio critics			
Loyiha ishi Project			
Ijodiy ish (taqdimot) Presentations / seminar			
Oraliq nazorat Mid – terms (Examination +Examination prep. Duration)			
Yakuniy nazorat (nazorat va nazoratga tayyorlanish soati) Final (examination +examination prep. Duration)			
Jami yuklama Total workload			120/30=30
Jami yuklama / 30 (soat) Total workload / 30(h)			2
Kredit ECTS credit			4

Qo'shimcha eslatmalar Extra Notes	Yo'q\ (bor bo'lsa yoziladi) None
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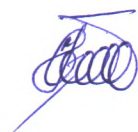
Fan dasturi Samarqand davlat arxitektura qurilish unversiteti
Kengashning 2024 yil 30- avgustdagi 1-sonli
yigilishi qarori bilan ma'qullangan.

Tuzuvchilar



N.B.Zayniyeva

Kafedra mudiri



M.E.KenjayeV