

O‘ZBEKISTON RESPUBLIKASI
OLIY TA‘LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
SAMARQAND DAVLAT ARHITEKTURA – QURILISH UNIVERSITETI

“KELISHILGAN”
o‘quv ishlari bo‘yicha
prorektor
M.T. Shodmonqulov
Ro‘yxatga olindi: № 285/a
«30» avgust 2024 yil



KONSERVATSIYA VA RESTOVratsIYAGA KIRISH
FAN DASTURI

Bilim sohasi: 700 000 - Muhandislik, ishlov berish va qurilish sohalari
Ta‘lim sohasi: 730 000 - Arxitektura va qurilish
Ta‘lim yo‘nalishi: 60731100 – Arxitektura yodgorliklari rekonstruksiyasi va restavratsiyasi;

Samarqand – 2024

Kurs ma'lumotlari
Course Information Form

Modul kodi Code MAD 1010	O'quv yili 2024-2025	Semestr 1	ECTS – Kreditlar 1-semestr - 3			
Modul turi Majburiy	Ta'lim tili O'zbek/rus		Auditoriya soatlari			Mustaqil ta'lim (soat/hafta) Independent Education (hour/week)
Fan nomi Title	Jami yuklama	Ma'ruza (soat/hafta) Lecture (hour/week)	Amaliy (soat/hafta) Practical (hour/week)	Laboratoriya (soat/hafta) Laboratory (hour/week)		
Konservatsiya va restovratsiyaga kirish	1-semestr - 90	1-semestr - 2			1-semestr - 4	

Dastlabki shart Prerequisite	Yo'q None
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Semestr Semestr	Kuzgi Fall
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Kurs tili Course language	O'zbek, Ingliz, Rus Uzbek, English, Russian
O'quv kursi Level of Course	Birinchi kurs First Cycle
Ta'lim yo'nalishlari Course type	60731100 – Arxitektura yodgorliklari rekonstruksiyasi va restavratsiyasi;
Kurs toifasi Course Category	Asosiy Core Courses
Dars shakli Mode of Delivery	An'anaviy (Yuzma – yuz muloqot) Face – to – face

Ma'sul kafedra Owner academic unit	Arxitektura yodgorliklari rekonstruksiyasi va restavratsiyasi;
Kursga ma'sul Cours Coordinator	Mirzayev D.M
O'qituvchilar Instructor(s)	Jurayeva E.E, Nurmuradova Yu.B
Yordamchilar Asistant(s)	Odilova F.O

Fanni o'qitishdan maqsad Course objectives	Konservatsiya va tiklash intizomini joriy etish.. Introduction of conservation and restoration discipline.
Fanning mazmuni Course content	«Konservatsiya va restovratsiyaga kirish» fani. Fanni o'qitishdan asosiy maqsad – Konservatsiya va restavratsiya fanini joriy etish, Konservator va restavratoning kasbiy ta'rifi, ish sohasi va ular ishlaydigan va hamkorlik qiladigan boshqa professional xodimlar; Chet elda va O'zbekistonda mmo himoya qilish va tiklash bo'yicha ta'lim; Himoya va ta'mirlashning umumiy bosqichlari; Me'moriy saqlanish, arxeologik konservatsiya, qadimgi qo'rg'on qoldiqlarini saqlash, muzey kolleksiyalari, zamonaviy san'at asarlari, kutubxona va arxiv materiallari kabi konservatsiyaning turli sohalari va qo'llanilishi. "Introduction to the science of conservation and restoration" science. The main purpose of teaching the science is to introduce the science of conservation and restoration, the

	<p>professional definition of a conservator and restorer, the field of work and other professional staff with whom they work and cooperate; Education on protection and restoration of cultural heritage abroad and in Uzbekistan; General stages of protection and repair; Various fields and applications of conservation, such as architectural conservation, archaeological conservation, preservation of ancient fortress remains, museum collections, modern works of art, library and archival materials.</p>
<p>Tavsiya qilingan yoki talab qilinadigan adabiyotlar ro'yxati Recommended Or Required Reading</p>	<p>1. Salimov O.M. O'zbekiston arxitektura yodgorliklarini saqlash va ulardan foydalanish. Toshkent – 2020 «Navro'z» nashriyoti</p> <p>2. Salimov O.M. Me'moriy obidalarni zamonaviy funksiyalarga moslashtirish tamoyillari // Me'morchilik va qurilish muammolari. – Samarqand, 2003.</p> <p>3. Salimov A.M. Arxitektura yodgorliklarini ta'mirlash. Darslik. Mualliflar hamkorligida – Toshkent: Ta'limvalqitod-Moliya, 2009..</p> <p>4. Po'latov X.Sh., O'rolov A.S. "Arxitektura yodgorliklarini ta'mirlash" o'quv qo'llanma. T., 2009y.</p> <p>5. O'zbekiston Respublikasi Prezidentining 2017 yil 7 fevraldagi PF-4947-son "O'zbekiston Respublikasida yanada rivojlantirish bo'yicha Harakatlar strategiyasi to'g'risida" gi qonun</p> <p>6. Uralov A.S., Haqqulov A. G'., Abduraimov Sh.M. Arxitektura yodgorliklarini ta'mirlash va qayta tiklash tamoyillari. Monografiya. – Samarqand 2020. 260 bet.</p>
<p>Tavsiya etilgan qo'shimcha dastur komponentlari Recommended Optional Program Components</p>	

Kursni o'rganish natijalari

Course learning outcomes

1	<p>“Konservatsiya va restovratsiyaga kirish” o'quv fanini o'zlashtirish jarayonida amalga oshiriladigan masalalar doirasida talaba:</p> <p>As part of the issues to be implemented in the process of mastering the study subject "Introduction to the science of conservation and restoration", the student::</p>
2	<p>Fan dasturi bo'yicha chuqur amaliy va nazariy bilimlarga ega bo'lishi.</p> <p>to have in-depth practical and theoretical knowledge of the science program .</p>
3	<p>Mutaxassisligi bo'yicha bilimlarni puxta egallashi, mavzularda uchraydigan tushunchalarni aniq tasavvur qila olishi.</p> <p>to thoroughly acquire knowledge in his specialty, to be able to clearly imagine the concepts encountered in the topics .</p>
4	<p>Talaba mutaxassisligi bilan bog'liq adabiyotlarda tushunchalarini mustaqil tahlil qila olishi, shuningdek “Konservatsiya va restovratsiyaga kirish” fanidan olingan bilimlarini mutaxassislik fani bilan bog'lay olishni.</p> <p>the student should be able to independently analyze his concepts in the literature related to his specialty, as well as be able to connect the knowledge obtained from the subject "Introduction to the</p>

	science of conservation and restoration" with the subject of his specialty..
5	Kuzatuv natijalariga statistik ishlov bera olishni, noma'lum ko'rsatgichlar uchun statistik baholarni har xil usullar yordamida ko'ra olishni; o'z fikr-mulohaza va xulosalarini asosli tarzda aniq bayon eta olish malakalariga ega bo'lishi va h.k. talab qilinadi.. to be able to perform statistical processing of observation results, to see statistical estimates for unknown indicators using various methods; to have the skills to clearly state their opinions and conclusions in a reasonable manner, etc. required..
6	"Konservatsiya va restovratsiyaga kirish" o'quv fanini o'zlashtirish jarayonida amalga oshiriladigan masalalar doirasida talaba: As part of the issues to be implemented in the process of mastering the study subject "Introduction to the science of conservation and restoration", the student::

Haftalik mavzular va tegishli tayyorgarlik ishlari

Weekly Subjects and Related Preparation Studies

Hafta Week	Mavzular Themes	Resurslar Related preparation
1.	Konservatsiya va restovratsiyaga kirish fani va konservatsiya va restovratsiya qiluvchi olimning faoliyat sohasi; Konservator va restavratorming kasbiy ta'rifi, ish sohasi.	2 - adabiyot
2.	Chet elda va O'zbekistonda arxitektura yodgorliklarini himoya qilish va tiklash bo'yicha ma'lumotlar.	1,5-adabiyotlar
3.	Madaniy meros obyektlarini himoya va ta'mirlashning umumiy bosqichlari.	1,6-adabiyotlar
4.	Konservatsiya usuli. Konservatsiya usullari va materiallari.	1, 5, 6- adabiyotlar
5.	Arxitektura yodgorliklarini konservatsiyasini o'rganishga misollar.	6-adabiyot, 3- adabiyot
6.	Arxeologik konservatsiya ishlariga misollar.	1, 6- adabiyotlar
7.	Qadimgi qo'rg'on qoldiqlarini saqlash bo'yicha ishlarga misollar. Afrosiyob muzeyiga tashrif.	5, 6- adabiyotlar
8.	Oraliq nazorat	6 - adabiyotlar
9.	Arxitektura yodgorliklari bo'yicha ma'lumot to'plash	1,4,6- adabiyotlar
10.	Kutubxona va arxiv materiallarini muhofaza qilishishlariga misollar.	1,3,5 - adabiyotlar
11.	Gishtlarning (qurilishmateriali) saqlanishini o'rganishga misollar	4,6- adabiyotlar
12.	Yog'ochni saqlash bo'yicha tadqiqotlarga misollar.	1, 5 - adabiyotlar
13.	2-chi oraliq nazorat, mavzuni takrorlash	1,4 - adabiyotlar
14.	Zamonaviy san'at asarlarining konservatsiya tadqiqotlariga misollar	6- adabiyotlar
15.	Yakunlovchi dars.	5, 6 - adabiyotlar

Baholash jarayoni

Evaluation System

Mashg'ulot turi Activities	Soni Number	Baholash Percentage of Grade
Darsga qatnashish Attendance / participation	30	15
Laboratoriya ishi Laboratory		
Amaliy ish (qo'shimcha vazifa) Application		
Kurs ishi		

Field work		
Maxsus kurs amalyoti (ish joyida) Special course internship (work placement)		
Testlar Quizzes / studio critics		
Uyga vazifani baholash Homework assignments	5	10
Ijodiy ish (taqdimot) Presentations / jury	5	5
Loyiha ishi Project		
Seminar Seminar / workshop		
Oraliq nazorat Mid -Terms	2	50
Yakuniy nazorat Final	1	50
O'zlashtirish ko'rsatgichi Percentage of in – term studies		50
Yakuniy imtihon bahosi Percentage of final examination		50
Jami Total		100

ECTS taqsimoti

ECTS workload table

Topshiriqlar Activities	Soni Number	Davomiyligi (soat) Duration (hour)	Umumiy yuklama Total workload
Mashg'ulot soati Course hours	15	2	30
Laboratoriya ishi Laboratory			
Amaliy ish (qo'shimcha vazifa) application			
Kurs ishi Field work			
Mustaqil ta'lim (maslahat) Study hours out of class	15	4	60
Maxsus kurs amalyoti (ish joyida) Special course internship (work placement)			
Uyga vazifani baholash Homework assignments			
Testlar / Viktorina Quizzes / studio critics			
Loyiha ishi Project			
Ijodiy ish (taqdimot) Presentations / seminar			
Oraliq nazorat Mid – terms (Examination +Examination prep. Duration)	2	25	50
Yakuniy nazorat (nazorat va nazoratga tayyorlanish soati) Final (examination +examination prep.Duration)	1	50	50
		Jami yuklama Total workload	90
		Jami yuklama / 30 (soat) Total workload / 30(h)	90/30=3
		Kredit ECTS credit	3

Qo'shimcha eslatmalar
Extra Notes

Yo'q\ (bor bo'lsa yoziladi)
None

Fan dasturi Mirozo Ulug'bek nomidagi Samarqand davlat Arxitektura-qurilish universiteti
kengashning 2024 yil 30-avgustdagi 1 -sonli bayonnomasi bilan ma'qullangan.

Kafedra mudiri:



Mirzayev D.M

Tuzuvchilar:



E.E.Jurayeva

Nurmuradova Yu. B

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