

O'ZBEKISTON RESPUBLIKASI
OLIV TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
SAMARQAND DAVLAT ARHITEKTURA – QURILISH UNIVERSITETI

“KELISHILGAN”

O'quv ishlari bo'yicha
prorektor

M.T.Shodmonqulov

Ro'yxatga olindi: № 67/a

«30» avgust 2024 yil



DINSHUNOSLIK

FAN DASTURI

- Bilim sohasi:** 200000 – San'at va gumanitar fanlar
400000 – Biznes, boshqaruv va huquq
- Ta'lim sohasi:** 210000 – San'at
410000 – Biznes va boshqaruv
- Ta'lim yo'nalishi:** 60210400 - Dizayn: libos va gazlamalar
60210300-Muzeyshunoslik: muzey predmetlari
ekspertizasi, konservatsiyalash va ta'mirlash
60410900–Biznesni boshqarish(tarmoqlar bo'yicha);
60210400– Dizayn : kompyuter grafikasi va badiiy foto
60210800 - Amaliy san'at: badiiy naqqoshlik

Samarqand – 2024

Kurs ma'lumotlari
Course Information Form

Modul kodi Code KTAX001	O'quv yili 2024-2025	Semestr 1-2	ECTS – Kreditlar 1-2-semestr -4		
Modul turi Majburiy	Ta'lim tili O'zbek/rus		Auditoriya soatlari		Mustaqil ta'lim (soat/hafta) Independent Education (hour/week)
Fan nomi Title	Jami yuklama	Ma'ruza (soat/hafta) Lecture (hour/week)	Amaliy (soat/hafta) Practical (hour/week)	Laboratoriya (soat/hafta) Laboratory (hour/week)	
Dinshunoslik	1-2-semestr –120	1-2-semestr -4			1-2-semestr -4

Dastlabki shart Prerequisite	Yo'q None
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Semestr Semestr	Kuzgi Fall Bahorgi Spring
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Kurs tili Course language	O'zbek, Ingliz, Rus Uzbek, English, Russian
O'quv kursi Level of Course	Birinchi kurs First Cycle
Ta'lim yo'nalishlari Course type	60210400 - Dizayn: libos va gazlamalar 60210300-Muzeyshunoslik: muzey predmetlari ekspertizasi, konservatsiyalash va ta'mirlash 60410900–Biznesni boshqarish(tarmoqlar bo'yicha); 60210400– Dizayn : kompyuter grafikasi va badiiy foto 60210800 - Amaliy san'at: badiiy naqqoshlik
Kurs toifasi Course Category	Asosiy Core Courses
Dars shakli Mode of Delivery	An'anaviy (Yuzma – yuz muloqot) Face – to - face

Ma'sul kafedra Owner academic unit	Ijtimoiy va tabiiy fanlar kafedrasi Department of social and natural sciences
Kursga ma'sul Cours Coordinator	Mamaraximov Qaxramon
O'qituvchilar Instructor(s)	Ziyotova Adolat
Yordamchilar Asistant(s)	

Fanni o'qitishdan maqsad Course objectives	<p>Talabalarda-yoshlar tafakkurida dinning mazmun-mohiyati, dunyoning diniy manzarasi, diniy va falsafiy qarashlarning o'zaro bog'liqligi, globallashuv va diniy jaryonlari hamda zamonaviy diniy harakatlar, diniy aqidaparastlik, ekstremizm va terrorizmning davlat va jamiyat xavfsizligiga salbiy ta'sirini bilish va unga qarshi kurashishda nazariy bilimlar va amaliy ko'nikmalarni shakllantirishdan iborat.</p> <p>The essence of religion, the religious landscape of the world, the interdependence of religious and philosophical views, globalization and religious currents, and the negative impact of modern religious movements, religious fanaticism, extremism and terrorism on the</p>
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	<p>security of the state and society in the thinking of students and young people, theoretical knowledge and practical knowledge in combating it consists of skill formation.</p>
<p>Fanning mazmuni Course content</p>	<p>Davlat va din munosabati, Markaziy Osiyoda tarqalgan dinlar tarixi, ta'limoti, muqaddas manbalari, yunalishlari, jaxonda mavjud bo'lgan dinlarning mushtarak xususiyatlari, dinlardagi oqimlar va mazhablar, dunyoning konfessional xaritasi, din va qonun o'zaro munosabatlari missionerlik, prozeletizm va diniy ekstremizmning jamiyat hayotiga tahdid solishi hamda salbiy ta'siri va oqibatlari; dinlararo bag'rikenglik tamoyillar,</p> <p>The relationship between the state and religion, the history, teachings, sacred sources, directions of the religions spread in Central Asia, the common features of the religions in the world, currents and sects in religions, the confessional map of the world, the relationship between religion and law, missionary work, proselytism and religious the threat of extremism to the life of society and its negative effects and consequences; principles of interfaith tolerance,</p>
<p>Tavsiya qilingan yoki talab qilinadigan adabiyotlar ro'yxati Recommended Or Required Reading</p>	<p>Asosiy adabiyotlar:</p> <ol style="list-style-type: none"> 1. Muratov D., Alimova M., Karimov J. Dinshunoslik, darslik. – Toshkent, «Navro'z» nashriyoti, 2019. – 264 b. 2. Raximdjano'v D., Ernazarov O. Dinshunoslikka kirish. O'quv qo'llanma. – T.: «O'zbekiston faylasuflari milliy jamiyati» nashriyoti, 2018. – 304 b. 3. Isoqjonov R. Qiyosiy dinshunoslik. O'quv qo'llanma. – T.: OOO «Complex print», 2020. – 198 b. 4. Kamilov D. Dinshunoslik. O'quv qo'llanma. – T.: Lesson Press, 2021. – 128 b. 5. Shermuxamedova N.A. Diniy fanatizm fenomeni // Inson falsafasi. – T.: Noshir, 2016. B.314-499. <p>Qo'shimcha adabiyotlar:</p> <ol style="list-style-type: none"> 1. Mirziyoyev Sh.M. Milliy taraqqiyot yo'limizni qat'iyat bilan davom ettirib, yangi bosqichga ko'taramiz. T. 1. - Toshkent: O'zbekiston.. 2017. 2. Mirziyoyev Sh.M. Buyuk kelajagimizni mard va oliyjanob xalqimiz bilan birga quramiz. - Toshkent: O'zbekiston. 2017. 3. Mirziyoyev Sh.M. Erkin va farovon, demokratik O'zbekiston davlatini birgalikda barpo etamiz. - Toshkent: O'zbekiston. 2017. 4. Mirziyoyev Sh.M. Xalqimizning roziligi bizning faoliyatimizga berilgan eng oliy bahodir. Toshkent: O'zbekiston, 2019. 5. Mirziyoyev Sh.M. Niyati ulug' xalqning ishi ham ulug', hayoti yorug' va kelajagi farovon. Toshkent: O'zbekiston, 2019. 6. K. S. Guttenplan. J. Hornsby. C. Janavay. Reading philosophy. Blackwell Publishers Ltd. UK. 2003. R – 341. 7. A. Azami. Vvedenie v xadisovedenie. Kazan: 2011 8. A. Fitrat. Tanlangan asarlar – Toshkent: Ma'naviyat, 2010 9. Rumi J. Masnaviy. 40 rivoyatga sharx. 10. Abu Xomid G'azzoliy Kimei saodat // Ikki dune saodatiga eltuvchi bilim. - Samarkand: Imom Buxoriy xalkaro markazi, 2019 11. Islomov Z., Haydarov I. Xristianlik: ibodatxona, ibodat va marosimlari. – Toshkent: Qaqnus nashriyoti, 2020. 12. G'oyibnazarov Sh. Islom terrorizmga qarshi. – Toshkent: "O'zbekiston" NMIU, 2021. 13. David L. McMahan. The Making of Buddhist Modernism. – Oxfordshire: "Oxford University Press", 2008. 14. Todd M. Johnson. Religious Adherents of the World by Continent and Region // Religions of the World: A Comprehensive

	<p>Encyclopedia of Beliefs and Practices / J. Gordon Melton, Martin Baumann. – Oxford, England: "ABC CLIO", 2010. 16A.Azizkulov Dinshunoslik SamISI-2020y</p> <p>Axborot manbalari:</p> <ol style="list-style-type: none"> 1. www.ziyonet.uz. 2. www.edu.uz. 3. www.google.uz. 4 www.gov.uz.
<p>Tavsiya etilgan qo'shimcha dastur komponentlari Recommended Optional Program Components</p>	<p>Yo'q\ (bor bo'lsa yoziladi)</p> <p>None</p>

Kursni o'rganish natijalari

Course learning outcomes

1	<p>davlat va din munosabati, Markaziy Osiyoda tarqalgan dinlar tarixi, ta'limoti, muqaddas manbalari, yunalishlari, dinlardagi oqimlar va mazhablar, din va qonun o'zaro munosabatlari haqida tasavvurga ega bo'ladi;</p> <p>will have an idea about the relationship between the state and religion, the history, teachings, sacred sources, trends, currents and sects in religions, and the relationship between religion and law in Central Asia;</p>
2	<p>missionerlik, prozeletizm va diniy ekstremizmning jamiyat hayotiga tahdid solishi hamda salbiy ta'siri va oqibatlarini haqida tushunchaga ega bo'ladi;</p> <p>will have an understanding of the threat of missionary work, proselytism, and religious extremism to the life of society, as well as the negative effects and consequences;</p>
3	<p>dinlararo bag'rikenglik tamoyillariga amal qilish, dinning mohiyati ezgulikdan iborat ekanini anglash, dinning ijtimoiy taraqqiyot bilan bevosita bog'liqligini tushunib etish; din va diniy qadriyatlarining inson ma'naviy hayotida tutgan o'rnini his etadi va ulardan foydalana oladi;</p> <p>to adhere to the principles of interreligious tolerance, to understand that the essence of religion is goodness, to understand that religion is directly related to social development; feels the role of religion and religious values in human spiritual life and can use them;</p>
4	<p>dunyoviy va diniy ilmlarning jamiyat taraqqiyotiga ta'sirini anglash, ularga nisbatan o'zining mustaqil fikrini bildirish;</p> <p>to understand the influence of secular and religious sciences on the development of society, to express one's independent opinion about them;</p>
5	<p>din niqobi ostidagi turli buzg'unchi g'oyalarga qarshi immunitetini shakllantirib borish, ularning yovuz niyatlariga o'zining erkin va xolis munosabatini bildirish ko'nikmalariga ega bo'ladi .</p> <p>develops immunity against various destructive ideas under the guise of religion, acquires the skills to express his free and impartial attitude to their evil intentions</p>
6	<p>O'z fikr-mulohaza va xulosalarini asosli tarzda aniq bayon eta olish malakalariga ega bo'ladilar.</p> <p>They will have the skills to express their opinions and conclusions clearly.</p>

Haftalik mavzular va tegishli tayyorgarlik ishlari

Weekly Subjects and Related Preparation Studies

Hafta Week	Mavzular Themes	Resurslar Related preparation
1.	Din ijtimoiy madaniyat hodisa sifatidagi ahamiyati.	1-2-3-4-darslik
2.	Milliy dinlar	1-2-3-4-darslik
3.	Zardushtiylik dini	1-2-3-4-darslik

4.	Buddaviylik dini	1-2-3-4-darslik
5.	Xristianlik dini	1-2-3-4-darslik
6.	Islom dini	1-2-3-4-darslik
7.	Islom dinining aqidaviy yo`nalishlari va maktablari	1-2-3-4-darslik
8.	Markaziy Osiyo tarixida Xanafiya mazxabining o`rni	1-2-3-4-5-darslik
9.	O'zbekistonda faoliyat yurituvchi diniy tashkilotlar	1-2-3-4-5-darslik
10.	Zamonaviy diniy harakatlar va sektalar	1-2-3-4-5-darslik
11.	Kiber makonda diniy e'tiqod targ'ibotining ijtimoiy xavfi	1-2-3-4-5-darslik
12.	Missionerlik va prozelitizmning siyosiy-ijtimoiy xavfi	1-2-3-4-5-darslik
13.	Diniy fundamentalizm, radikalizm va terrorizmning tarixi va yo`nalishlari	1-2-3-4-5-darslik
14.	Dunyo hamjamiyatining ekstremizm va terrorizmga qarshi kurash tajribasi	1-2-3-4-5-darslik
15.	Duyoviy bilimlar va diniy e'tiqod birligiga erishishning ahamiyati	1-2-3-4-5-darslik

Baholash jarayoni		
Evaluation System		
Mashg'ulot turi Activities	Soni Number	Baholash Percentage of Grade
Darsga qatnashish Attendance / participation	30	
Laboratoriya ishi Laboratory		
Amaliy ish (qo'shimcha vazifa) Application		
Kurs ishi Field work		
Maxsus kurs amalyoti (ish joyida) Special course internship (work placement)		
Testlar Quizzes / studio crtics		
Uyga vazifani baholash Homework assignments		
Ijodiy ish (taqdimot) Presentations / jury		
Loyiha ishi Project		
Seminar Seminar / workshop		
Oraliq nazorat Mid -Terms	2	50
Yakuniy nazorat Final	1	50
O'zlashtirish ko'rsatgichi Percentage of in – term studies		50
Yakuniy imtihon bahosi Percentage of final examination		50
Jami Total		100

ECTS taqsimoti ECTS workload table			
Topshiriqlar Activities	Soni Number	Davomiyligi (soat) Duration (hour)	Umumiy yuklama Total workload
Mashg'ulot soati Course hours	15	4	60
Laboratoriya ishi Laboratory			
Amaliy ish (qo'shimcha vazifa) application			
Kurs ishi Field work			
Mustaqil ta'lim (maslahat) Study hours out of class	10	4,5	45
Maxsus kurs amalyoti (ish joyida) Special course internship (work placement)			
Uyga vazifani baholash Homework assignments			
Testlar / Viktorina Quizzes / studio critics			
Loyiha ishi Project			
Ijodiy ish (taqdimot) Presentations / seminar			
Oraliq nazorat Mid – terms (Examination +Examination prep. Duration)	2	5	10
Yakuniy nazorat (nazorat va nazoratga tayyorlanish soati) Final (examination +examination prep.Duration)	1	5	5
Jami yuklama Total workload			120
Jami yuklama / 30 (soat) Total workload / 30(h)			120/30=4
Kredit ECTS credit			4

Qo'shimcha eslatmalar Extra Notes	Yo'q\ (bor bolsa yoziladi) None
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Fan dasturi Mirzo Ulug'bek nomidagi Samarqand davlat Arxitektura-qurilish universitet kengashining 2024 yil ___-avgustdagi ___-sonli bayonnomasi bilan ma'qullangan.

Kafedra mudiri:



A.T.Quldoshev.

Tuzuvchilar:



Q.X.Mamaraximov.