

O‘ZBEKISTON RESPUBLIKASI
OLIV TA‘LIM, FAN VA INNOVATSIYALAR VAZIRLIGI

MIRZO ULUG‘BEK NOMIDAGI
SAMARQAND DAVLAT ARHITEKTURA-QURILISH UNIVERSITETI

“KELISHILGAN”

O‘quv ishlari bo‘yicha prorektor
M.T.Shodmonqulov

Ro‘yxatga olindi: № 34/a

“ 30 ” avgust 2024 yil



INGLIZ TILI I
FAN DASTURI

Bilim sohasi:

1000000	Xizmatlar
200000	San‘at va gumanitar fanlar
300000	Ijtimoiy fanlar, jurnalistika va axborot
400000	Biznes, boshqaruv va huquq
700000	Muhandislik, ishlov berish va qurilish sohalari

Ta‘lim sohasi:

1020000	Hayot faoliyati xavfsizligi
210000	San‘at
310000	Ijtimoiy va xulq atvorga mansub fanlar
410000	Biznes va boshqaruv
720000	Ishlab chiqarish va ishlov berish sohalari

Ta‘lim yo‘nalishi:

60210300	Muzeyshunoslik: muzey predmetlari ekspertizasi, konservatsiyalash va ta‘mirlash
60210400	Dizayn: landshaft dizayni
60210400	Dizayn: interyer dizayni
60210400	Dizayn: libos va gazlamalar
60210400	Dizayn: kompyuter grafikasi va badiiy foto
60210800	Amaliy san‘at: badiiy naqqashlik
60310100	Iqtisodiyot (tarmoqlar va sohalari bo‘yicha)
60411900	Biznesni boshqarish (tarmoqlar bo‘yicha)
60710500	Elektr muhandisligi
60713800	Atrof-muhit muhandisligi
60712300	Mexanika muhandisligi
60723300	Geodeziya va geoinformatika
60721700	Kadastr
60730100	Arxitektura (turlar bo‘yicha)
60730300	Qurilish muhandisligi (faoliyat turlari bo‘yicha)
60730700	Qiymat injiniringi va ko‘chmas mulkni boshqarish
60730800	Arxitektura yodgorliklari rekonstruksiya va restavratsiyasi
60731900	Shahar qurilishi va loyihalash
61020300	Mehnat muhofazasi va salomatlik muhandisligi

SAMARQAND – 2024 yil

Kurs ma'lumotlari
Course Information Form

Modul kodi Code ZAD1010	O'quv yili 2024-2025	Semestr 1	ECTS – Kreditlar 1-semestr -3			
Modul turi Majburiy	Ta'lim tili O'zbek/rus		Auditoriya soatlari			Mustaqil ta'lim (soat/hafta) Independent Education (hour/week)
Fan nomi Title	Jami yuklama	Ma'ruza (soat/hafta) Lecture (hour/week)	Amaliy (soat/hafta) Practical (hour/week)	Laboratoriya (soat/hafta) Laboratory (hour/week)		
INGLIZ TILI I	1 semestr-90	1 semestr-3	0	0	1 semestr-3	

Dastlabki shart Prerequisite	Yo'q None
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Semestr Semestr	Kuzgi Fall
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Kurs tili Course language	O'zbek, Ingliz, Rus Uzbek, English, Russian
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O'quv kursi Level of Course	Birinchi kurs First Cycle
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Ta'lim yo'nalishlari Course type	60210300 – Muzeyshunoslik: muzey predmetlari ekspertizasi, konservatsiyalash va ta'mirlash 60210400 – Dizayn: landshaft dizayni 60210400 – Dizayn: interyer dizayni 60210400 – Dizayn: libos va gazlamalar 60210400 – Dizayn: kompyuter grafikasi va badiiy foto 60210800 – Amaliy san'at: badiiy naqqashlik 60310100 – Iqtisodiyot (tarmoqlar va sohalar bo'yicha) 60411900 – Biznesni boshqarish (tarmoqlar bo'yicha) 60710500 – Elektr muhandisligi 60713800 – Atrof-muhit muhandisligi 60712300 – Mexanika muhandisligi 60723300 – Geodeziya va geoinformatika 60721700 – Kadastr 60730100 – Arxitektura (turlar bo'yicha) 60730300 – Qurilish muhandisligi (faoliyat turlari bo'yicha) 60730700 – Qiymat injiniringi va ko'chmas mulkni boshqarish 60730800 – Arxitektura yodgorliklari rekonstruksiyasi va restavratsiyasi 60731900 – Shahar qurilishi va loyihalash 61020300 – Mehnat muhofazasi va salomatlik muhandisligi
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Kurs toifasi Course Category	Asosiy Core Courses
Dars shakli Mode of Delivery	An'anaviy (Yuzma – yuz muloqot) Face – to – face
Ma'sul kafedra Owner academic unit	Xorijiy tillar kafedrası Department of foreign languages
Kursga ma'sul Cours Coordinator	Sayfullayeva U.U.
O'qituvchilar Instructor(s)	Kultayeva F.E, Timirov A.M, Suyarova Z.Sh, Rahimova I.R, Bozorova M.M, Buriyeva S.S, Hayitboyev M.X
Yordamchilar Asistant(s)	Ruzikulov E.Sh

Fanni o'qitishdan maqsad Course objectives	<p>Xorijiy tilni o'rgatishdan asosiy maqsad – bo'lg'usi mutaxassislarda kundalik hayotlari, ilmiy va kasbiy faoliyatlarida chet tili yoki bir necha tillardan erkin foydalanuvchi mutaxassislarni tayyorlash. Shu bilan birga, ularda vatanparvarlik hissini rivojlantirish, mustaqil izlanish, bilim va ko'nikmalarini darsdan tashqari, OTMni bitirganlaridan keyin ham rivojlantirish, xorijiy mutaxassislar bilan hamkorlik qilish, xorijiy manbaalardan to'g'ridan-to'g'ri foydalana olishlariga, talabalarning kelgusi kasbiy faoliyatida jahondagi ilg'or texnika va texnologiyalar, ilmiy yutuqlar va soha yangiliklaridan bevosita xabardor bo'lishiga imkon beradi.</p> <p>The main goal of teaching a foreign language is to prepare future specialists who freely use a foreign language or several languages in their daily life, scientific and professional activities. At the same time, they should develop a sense of patriotism, self-study, develop their knowledge and skills outside of class, even after graduating from higher education institutions, cooperate with foreign specialists, directly use foreign sources, and also allow students to be directly aware of their professional activities. Advanced world methods and technologies, scientific achievements and industry news.</p>
Fanning mazmuni Course content	<p>Fanning mazmuni chet tilida muloqot qilish, o'z ustida mustaqil ishlash hamda talabalarning nutqiy (o'qish, yozish, tinglab tushunish va gapirish), til (leksik, grammatik), ijtimoiy-madaniy va pragmatik kompetensiyalarini rivojlantirish; ilmiy va kasbiy faoliyatda qo'llaniladigan termin va atamalarni o'rgatishga qaratilgan.</p> <p>The content of the lesson is aimed at teaching communication in a foreign language, self-training work on oneself, the development of students' speech (reading, writing, listening, speaking), language (lexical, grammatical), sociocultural and pragmatic competencies and applying the terms used in scientific and professional activity.</p>
Tavsiya qilingan yoki talab qilinadigan adabiyotlar ro'yxati Recommended Or Required Reading	<ol style="list-style-type: none"> 1. Sabina Ostrowska, N.M.White Unlock. Book I. (Reading and writing skills, Listening and speaking skills). © Cambridge University Press 2014 2. Grammar and Beyond 1. Student's Book by Reppen Randi. 3. Grammar for PET. Official preparation material for Cambridge English: Preliminary, also kown as Preliminary English Test by Louise Hashemi and Barbara Thomas, 2006. 4. British Council – EQUALS Core inventory for general English. - Copyright British Council/EQUALS, ISBN:978-086355-653-1,2010 5. Simon Clarke, Macmillan English Grammar in Context
Tavsiya etilgan qo'shimcha dastur komponentlari Recommended	<ol style="list-style-type: none"> 1. https://play.google.com/store/apps/details?id=uz.ibrat.farzandlari 2. www.examenglish.com 3. http://iteslj.org/ 4. http://www.inspiringteachers.com/

Optional Program Components	<p>5. English Grammar in Use by R. Murphy Cambridge University Press, 1999</p> <p>6: English Collocations in Use. Self- study and classroom use by Michael McCarthy and Felicity O'Dell, 2017.</p> <p>7. English Collocations in Use. Self-study and classroom use by Kultayeva F.E and Zayniyeva N.B. 2022</p> <p>8. English for technical safety, M.Xayitboyev, "Fan bulog'i" Samarqand-2024</p> <p>9. English for Ecology and Environment. S.Boboyorov, "Fan bulog'i", Samarqand-2024</p> <p>10. English for Economics and Real Estate. F.Otamurodova, "Fan bulog'i", Samarqand-2021</p> <p>11. English for Engineering Constructions. A.Timirov , "Turon nashr", Samarqand-2021</p> <p>12. Ingliz tili (English for the students of construction). D. Sh.Ibragimova, "Lesson Press" Toshkent-2020</p> <p>13. English for Interior Design. S.Buriyeva, "Fan bulog'i", Samarqand – 2021</p> <p>14. Ingliz tili (English for Architects). F. Kultayeva, "Fan bulog'i", Samarqand-2021</p> <p>15. Ingliz tili. M. Kenjayev. "Lesson Press", Toshkent-2020</p> <p>16. English for everybody. D.M.Mamaraimov. "Fan bulog'i", Samarqand – 2023</p> <p>17. English for everyone. U. U. Sayfullaeva. "Fan bulog'i", Samarqand – 2023</p> <p>18. English for Landscape Design. I.Raximova. "Fan bulog'i", Samarqand-2023</p> <p>19. English for Civil Engineering. M.Bozorova. "Fan bulog'i", Samarqand-2022</p> <p>20. English for Economic Students N.B.Zayniyeva. "Lesson Press", Toshkent-2021</p>
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Kursni o'rganish natijalari

Course learning outcomes

1	<p>Dastur talabalar uchun belgilab berilgan B1 (CEFR) darajani egallashga qaratilgan. Ushbu darajaga erishish talabalarda ilmiy va sohaviy faoliyatda yuzaga keladigan til bilan bog'liq vaziyatlarda erkin muloqotga kirishishlarini va vaziyatni samarali hal qilishlarini ta'minlaydi.</p> <p>The program aims to achieve a B1 level (CEFR) designed for students. Achieving this level ensures free communication of students in language situations that arise in scientific and professional activities and an effective solution to the situation.</p>
2	<p>Kredit bo'yicha talaba quyidagi bilim va ko'nikmalarni egallashi shart:</p> <ul style="list-style-type: none"> - o'rganilayotgan tilda so'zlashuvchilar bilan muloqotga kirishish; - oldindan tayyorgarlik ko'rilmagan jonli muhokama va munozara yuritish; -o'z sohalariga oid intervyuda ishtirok eta olish; - bitimga kelishuv yoki muammo yechimini topishda rasmiylik va xushmuomalalikdan foydalanish; <p>According to the loan, the student must acquire the following knowledge and skills:</p> <ul style="list-style-type: none"> - communication with native speakers of the target language; - lively discussion and debate without prior preparation; - be able to participate in an interview related to their field; - the use of formality and courtesy when concluding an agreement on a deal or solving a problem

3	<ul style="list-style-type: none"> - muhokamalarda o'z fikrlarini asoslash, o'zgartirib talqin eta olish va tuzatish; - rasmiy doiralarda (masalan, seminar va hokazolar) xos ravishda savol-javobqilish; - ma'lum mavzu bo'yicha yaxshi taqdimot qilish; - o'z sohasi bo'yicha ma'lumotlarni aniq va batafsil bayon etish; - clearly express their thoughts and opinions in the framework of the official discussion; - negotiating with partners; - substantiation, rethinking and correction of one's opinion in discussions; - a typical question-answer in official meetings (for example, seminars, etc.); - make a good presentation on a certain topic;
4	<ul style="list-style-type: none"> - antonimlar, sinonimlar va boshqa umumleksik munosabatlarni qo'llay olish. - chet tilidagi materiallarning umumiy mazmunini tushunish, ayrim ma'lumotlarni olish. - accurate and detailed presentation of information about your field; - be able to use antonyms, synonyms and other general lexical relations; - understand the general content of materials in a foreign language, get some information.

The 1st term Fall semester (45 hours)		
Hafta Week	Mavzular Themes	Resurslar Related preparation
1	Reading: Unit 1. People. Friend file. (Communication studies) Writing: Nouns and Verbs Speaking: Introducing and starting a talk. Listening: Introductions. (Communication studies)	Sabina Ostrowska, N.M. White Unlock. Book I. (Reading and writing skills, Listening and speaking skills). © Cambridge University Press 2014
2	Reading: A very tall Man (Anthropology) Writing: Singular and plural nouns Speaking: Tell your group about two famous people from your country. Listening: Presentations about famous people	Sabina Ostrowska, N.M. White Unlock. Book I. (Reading and writing skills, Listening and speaking skills). © Cambridge University Press 2014
3	Reading: Unit 2. Seasons. The coldest city in the world Writing: Adjectives and Nouns Speaking: Describing photographs Listening: A talk about three different places (Landscape architecture)	Sabina Ostrowska, N.M. White Unlock. Book I. (Reading and writing skills, Listening and speaking skills). © Cambridge University Press 2014
4	Reading: Cuba Weather (Meteorology) Writing: Noun Phrases Speaking: Describe photographs of a landscape Listening: Presentations about Landscapes. (Meteorology)	Grammar and Beyond 1. Student's Book by Reppen Randi.
5	Reading: Unit 3. Lifestyle. Can you imagine your life with no mobile phones or TV? Writing: Collocations. Time expressions Speaking: Interview students for a survey. Listening: Three conversations about different lifestyles	Sabina Ostrowska, N.M. White Unlock. Book I. (Reading and writing skills, Listening and speaking skills). © Cambridge University Press 2014
6	Reading: Timetable. (Management) Writing: Present Simple. Speaking: Asking and answering questions Listening: An Interview	Grammar and Beyond 1. Student's Book by Reppen Randi.
7	Reading: Unit 4. Places. A world history of Maps. (History) Writing: There is/ There are Speaking: Asking for and giving directions Listening: Part of a geography seminar	Grammar and Beyond 1. Student's Book by Reppen Randi.

8	<p>Reading: The Maldives: an overview. (Geography)</p> <p>Writing: Determiners. Articles</p> <p>Speaking: Interpret maps and give directions</p> <p>Listening: A Guided Tour (Tourism geography)</p>	Sabina Ostrowska, N.M.White Unlock. Book I. (Reading and writing skills, Listening and speaking skills). © Cambridge University Press 2014
9	<p>Reading: Unit 5. Sports. The world's top five favourite sports. (Sport Studies)</p> <p>Writing: Prepositions.</p> <p>Speaking: Compare different kinds of sport and exercise.</p> <p>Listening: A University lecture about Sport</p>	Grammar and Beyond 1. Student's Book by Reppen Randi.
10	<p>Reading: Sport in Brazil. (Cultural Studies)</p> <p>Writing: Adjectives</p> <p>Speaking: Compare different kinds of sport and exercise.</p> <p>Listening: A student presentation about sport and exercise</p>	Sabina Ostrowska, N.M.White Unlock. Book I. (Reading and writing skills, Listening and speaking skills). © Cambridge University Press 2014
11	<p>Reading: Unit 6. Jobs. Find_my_job.com. (Business and Management)</p> <p>Writing: Must and Have to</p> <p>Speaking: Choose a person for a job.</p> <p>Listening: A formal conversation asking for advice. (Careers guidance)</p>	Grammar and Beyond 1. Student's Book by Reppen Randi.
12	<p>Reading: Job emails. (Business and Management)</p> <p>Writing: Joining sentences with and</p> <p>Speaking: Choose a person for a job.</p> <p>Listening: A job interview. (Human resource management)</p>	Sabina Ostrowska, N.M.White Unlock. Book I. (Reading and writing skills, Listening and speaking skills). © Cambridge University Press 2014
13	<p>Reading: Unit 7. Homes and Buildings. Architect's world expert interview. (Architecture)</p> <p>Writing: Comparative Adjectives.</p> <p>Speaking: Agreeing and disagreeing</p> <p>Listening: A job interview. (Human resource management)</p>	Grammar and Beyond 1. Student's Book by Reppen Randi.
14	<p>Reading: Skyscrapers. (Architecture)</p> <p>Writing: Joining sentences with but</p> <p>Speaking: Discuss ideas for a new building</p> <p>Listening: A discussion: ideas for a new building. (Architecture)</p>	Sabina Ostrowska, N.M.White Unlock. Book I. (Reading and writing skills, Listening and speaking skills). © Cambridge University Press 2014
15	<p>Reading: Unit 8. Food and Culture. Tea: A world History. (History)</p> <p>Writing: Subject-verb agreement</p> <p>Speaking: Introducing a report. Talking about the results</p> <p>Listening: A university lecture about food in cities. (Food studies)</p>	Grammar and Beyond 1. Student's Book by Reppen Randi.

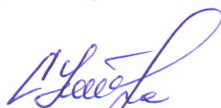
Baholash jarayoni Evaluation System		
Mashg'ulot turi Activities	Soni Number	Baholash Percentage of Grade
Darsga qatnashish Attendance / participation	15	10* (Ikkinchi ON ichida qo'shib hisoblanadi)
Laboratoriya ishi Laboratory		
Amaliy ish (qo'shimcha vazifa) Application		
Kurs ishi Field work		
Maxsus kurs amalyoti (ish joyida) Special course internship (work placement)		
Testlar Quizzes / studio critics		
Uyga vazifani baholash Homework assignments		
Ijodiy ish (taqdimot) Presentations / jury		
Loyiha ishi Project		
Seminar Seminar / workshop		
Oraliq nazorat Mid -Terms	2	50 (25/25*)
Yakuniy nazorat Final	1	50
O'zlashtirish ko'rsatgichi Percentage of in – term studies		50
Yakuniy imtihon bahosi Percentage of final examination		50
Jami Total		100

ECTS taqsimoti ECTS workload table			
Topshiriqlar Activities	Soni Number	Davomiyligi (soat) Duration (hour)	Umumiy yuklama Total workload
Mashg'ulot soati Course hours	15	3	45
Laboratoriya ishi Laboratory			
Amaliy ish (qo'shimcha vazifa) application			
Kurs ishi Field work			
Mustaqil ta'lim Study hours out of class	15	3	45
Maxsus kurs amalyoti (ish joyida) Special course internship (work placement)			
Uyga vazifani baholash Homework assignments			
Testlar / Viktorina Quizzes / studio critics			
Loyiha ishi Project			
Ijodiy ish (taqdimot) Presentations / seminar			
Oraliq nazorat Mid – terms (Examination +Examination prep. Duration)			
Yakuniy nazorat (nazorat va nazoratga tayyorlanish soati) Final (examination +examination prep. Duration)			
Jami yuklama Total workload			90/30=3
Jami yuklama / 45 (soat) Total workload / 45(h)			3
Kredit ECTS credit			3

Qo'shimcha eslatmalar Extra Notes	Yo'q\ (bor bo'lsa yoziladi) None
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Fan dasturi Samarqand davlat arxitektura qurilish universiteti
Kengashning 2024 yil 30 - avgustdagi 1 -sonli
yigilishi qarori bilan ma'qullangan.

Tuzuvchilar



U.U.Sayfullayeva



N.B.Zayniyeva

Kafedra mudiri



M.E.KenjayeV