

**O‘ZBEKISTON RESPUBLIKASI  
OLIV TA‘LIM, FAN VA INNOVATSIYALAR VAZIRLIGI**

**MIRZO ULUG‘BEK NOMIDAGI  
SAMARQAND DAVLAT ARHITEKTURA-QURILISH UNIVERSITETI**

**“KELISHILGAN”**

O‘quv ishlari bo‘yicha prorektor

 M.T. Shodmonqulov

Ro‘yxatga olindi: № 35/a

“30” avgust 2024 yil



**INGLIZ TILI II  
FAN DASTURI**

**Bilim sohasi:**

1000000	Xizmatlar
200000	San‘at va gumanitar fanlar
300000	Ijtimoiy fanlar, jurnalistika va axborot
400000	Biznes, boshqaruv va huquq
700000	Muhandislik, ishlov berish va qurilish sohalari

**Ta‘lim sohasi:**

1020000	Hayot faoliyati xavfsizligi
210000	San‘at
310000	Ijtimoiy va xulq atvoriga mansub fanlar
410000	Biznes va boshqaruv
720000	Ishlab chiqarish va ishlov berish sohalari

**Ta‘lim yo‘nalishi:**

60210300	Muzeyshunoslik: muzey predmetlari ekspertizasi, konservatsiyalash va ta‘mirlash
60210400	Dizayn: landshaft dizayni
60210400	Dizayn: interyer dizayni
60210400	Dizayn: libos va gazlamalar
60210800	Amaliy san‘at: badiiy naqqashlik
60310100	Iqtisodiyot (tarmoqlar va sohalar bo‘yicha)
60411900	Biznesni boshqarish (tarmoqlar bo‘yicha)
60710500	Elektr muhandisligi
60713800	Atrof-muhit muhandisligi
60712300	Mexanika muhandisligi
60723300	Geodeziya va geoinformatika
60721700	Kadastr
60730100	Arxitektura (turlar bo‘yicha)
60730300	Qurilish muhandisligi (faoliyat turlari bo‘yicha)
60730700	Qiymat injiniringi va ko‘chmas mulkni boshqarish
60730800	Arxitektura yodgorliklari rekonstruksiyasi va restavratsiyasi
60731900	Shahar qurilishi va loyihalash
61020300	Mehnat muhofazasi va salomatlik muhandisligi

**SAMARQAND – 2024 yil**

**Kurs ma'lumotlari**  
Course Information Form

Modul kodi Code ZAD1020	O'quv yili 2024-2025	Semestr 2	ECTS – Kreditlar 2-semestr -3			
Modul turi Majburiy	Ta'lim tili O'zbek/rus		Auditoriya soatlari			Mustaqil ta'lim (soat/hafta) Independent Education (hour/week)
Fan nomi Title	Jami yuklama	Ma'ruza (soat/hafta) Lecture (hour/week)	Amaliy (soat/hafta) Practical (hour/week)	Laboratoriya (soat/hafta) Laboratory (hour/week)		
<b>INGLIZ TILI II</b>	2 semestr-90	2 semestr-3	0	0	2 semestr-3	

<b>Dastlabki shart</b> Prerequisite	<b>Yo'q</b> None
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<b>Semestr</b> Semestr	<b>Bahorgi</b> Spring
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<b>Kurs tili</b> Course language	<b>O'zbek, Ingliz, Rus</b> Uzbek, English, Russian
<b>O'quv kursi</b> Level of Course	<b>Birinchi kurs</b> First Cycle
<b>Ta'lim yo'nalishlari</b> Course type	60210300 – Muzeyshunoslik: muzey predmetlari ekspertizasi, konservatsiyalash va ta'mirlash 60210400 – Dizayn: landshaft dizayni 60210400 – Dizayn: interyer dizayni 60210400 – Dizayn: libos va gazlamalar 60210800 – Amaliy san'at: badiiy naqqashlik 60310100 – Iqtisodiyot (tarmoqlar va sohalar bo'yicha) 60411900 – Biznesni boshqarish (tarmoqlar bo'yicha) 60710500 – Elektr muhandisligi 60713800 – Atrof-muhit muhandisligi 60712300 – Mexanika muhandisligi 60723300 – Geodeziya va geoinformatika 60721700 – Kadastr 60730100 – Arxitektura (turlar bo'yicha) 60730300 – Qurilish muhandisligi (faoliyat turlari bo'yicha) 60730700 – Qiymat injiniringi va ko'chmas mulkni boshqarish 60730800 – Arxitektura yodgorliklari rekonstruksiyasi va restavratsiyasi 60731900 – Shahar qurilishi va loyihalash 61020300 – Mehnat muhofazasi va salomatlik muhandisligi

<b>Kurs toifasi</b> Course Category	<b>Asosiy</b> Core Courses
<b>Dars shakli</b> Mode of Delivery	<b>An'anaviy (Yuzma – yuz muloqot)</b> Face – to – face
<b>Ma'sul kafedra</b> Owner academic unit	<b>Xorijiy tillar kafedrası</b> Department of foreign languages
<b>Kursga ma'sul</b> Cours Coordinator	Sayfullayeva U.U.
<b>O'qituvchilar</b> Instructor(s)	Kultayeva F.E, Timirov A.M, Suyarova Z.Sh, Rahimova I.R, Bozorova M.M, Buriyeva S.S, Hayitboyev M.X
<b>Yordamchilar</b> Asistant(s)	Ruzikulov E.Sh

<b>Fanni o'qitishdan maqsad</b> Course objectives	<p>Xorijiy tilni o'rgatishdan asosiy maqsad – bo'lg'usi mutaxassislarda kundalik hayotlari, ilmiy va kasbiy faoliyatlarida chet tili yoki bir necha tillardan erkin foydalanuvchi mutaxassislarni tayyorlash. Shu bilan birga, ularda vatanparvarlik hissini rivojlantirish, mustaqil izlanish, bilim va ko'nikmalarini darsdan tashqari, OTMni bitirganlaridan keyin ham rivojlantirish, xorijiy mutaxassislar bilan hamkorlik qilish, xorijiy manbaalardan to'g'ridan-to'g'ri foydalana olishlariga, talabalarning kelgusi kasbiy faoliyatida jahondagi ilg'or texnika va texnologiyalar, ilmiy yutuqlar va soha yangiliklaridan bevosita xabardor bo'lishiga imkon beradi.</p> <p>The main goal of teaching a foreign language is to prepare future specialists who freely use a foreign language or several languages in their daily life, scientific and professional activities. At the same time, they should develop a sense of patriotism, self-study, develop their knowledge and skills outside of class, even after graduating from higher education institutions, cooperate with foreign specialists, directly use foreign sources, and also allow students to be directly aware of their professional activities. Advanced world methods and technologies, scientific achievements and industry news.</p>
<b>Fanning mazmuni</b> Course content	<p>Fanning mazmuni chet tilida muloqot qilish, o'z ustida mustaqil ishlash hamda talabalarning nutqiy (o'qish, yozish, tinglab tushunish va gapirish), til (leksik, grammatik), ijtimoiy-madaniy va pragmatik kompetensiyalarini rivojlantirish; ilmiy va kasbiy faoliyatda qo'llaniladigan termin va atamalarni o'rgatishga qaratilgan.</p> <p>The content of the lesson is aimed at teaching communication in a foreign language, self-training work on oneself, the development of students' speech (reading, writing, listening, speaking), language (lexical, grammatical), sociocultural and pragmatic competencies and applying the terms used in scientific and professional activity.</p>
<b>Tavsiya qilingan yoki talab qilinadigan adabiyotlar ro'yxati</b> Recommended Or Required Reading	<ol style="list-style-type: none"> <li>1. Sabina Ostrowska, N.M.White <b>Unlock. Book I.</b> (Reading and writing skills, Listening and speaking skills). © Cambridge University Press 2014</li> <li>2. Grammar and Beyond 1. Student's Book by Reppen Randi.</li> <li>3. Grammar for PET. Official preparation material for Cambridge English: Preliminary, also known as Preliminary English Test by Louise Hashemi and Barbara Thomas, 2006.</li> <li>4. British Council – EQUALS Core inventory for general English. - Copyright British Council/EQUALS, ISBN:978-086355-653-1,2010</li> <li>5. Simon Clarke, Macmillan English Grammar in Context</li> </ol>
<b>Tavsiya etilgan qo'shimcha dastur komponentlari</b>	<ol style="list-style-type: none"> <li>1. <a href="https://play.google.com/store/apps/details?id=uz.ibrat.farzandlari">https://play.google.com/store/apps/details?id=uz.ibrat.farzandlari</a></li> <li>2. <a href="http://www.examenglish.com">www.examenglish.com</a></li> <li>3. <a href="http://iteslj.org/">http://iteslj.org/</a></li> <li>4. <a href="http://www.inspiringteachers.com/">http://www.inspiringteachers.com/</a></li> </ol>

Recommended Optional Program Components	<p>5. English Grammar in Use by R. Murphy Cambridge University Press, 1999</p> <p>6. English Collocations in Use. Self- study and classroom use by Michael McCarthy and Felicity O’Dell, 2017.</p> <p>7. English Collocations in Use. Self-study and classroom use by Kultayeva F.E and Zayniyeva N.B. 2022</p> <p>8. English for technical safety, M.Xayitboyev, “Fan bulog‘i” Samarqand-2024</p> <p>9. English for Ecology and Environment. S.Boboyorov, “Fan bulog‘i”, Samarqand-2024</p> <p>10. English for Economics and Real Estate. F.Otamurodova, “Fan bulog‘i”, Samarqand-2021</p> <p>11. English for Engineering Constructions. A.Timirov , “Turon nashr”, Samarqand-2021</p> <p>12. Ingliz tili (English for the students of construction). D. Sh.Ibragimova, “Lesson Press” Toshkent-2020</p> <p>13. English for Interior Design. S.Buriyeva, “Fan bulog‘i”, Samarqand – 2021</p> <p>14. Ingliz tili (English for Architects). F. Kultayeva, “Fan bulog‘i”, Samarqand-2021</p> <p>15. Ingliz tili. M. Kenjayev. “Lesson Press”, Toshkent-2020</p> <p>16. English for everybody. D.M.Mamaraimov. "Fan bulog‘i", Samarqand – 2023</p> <p>17. English for everyone. U. U. Sayfullaeva. “Fan bulog‘i”, Samarqand – 2023</p> <p>18. English for Landscape Design. I.Raximova. “Fan bulog‘i”, Samarqand-2023</p> <p>19. English for Civil Engineering. M.Bozorova. “Fan bulog‘i”, Samarqand-2022</p> <p>20. English for Economic Students N.B.Zayniyeva. “Lesson Press”, Toshkent-2021</p>
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### Kursni o‘rganish natijalari

#### Course learning outcomes

1	<p>Dastur talabalar uchun belgilab berilgan B1 (CEFR) darajani egallashga qaratilgan. Ushbu darajaga erishish talabalarda ilmiy va sohaviy faoliyatda yuzaga keladigan til bilan bog‘liq vaziyatlarda erkin muloqotga kirishishlarini va vaziyatni samarali hal qilishlarini ta‘minlaydi.</p> <p>The program aims to achieve a B1 level (CEFR) designed for students. Achieving this level ensures free communication of students in language situations that arise in scientific and professional activities and an effective solution to the situation.</p>
2	<p>Kredit bo‘yicha talaba quyidagi bilim va ko‘nikmalarni egallashi shart:</p> <ul style="list-style-type: none"> <li>- o‘rganilayotgan tilda so‘zlashuvchilar bilan muloqotga kirishish;</li> <li>- oldindan tayyorgarlik ko‘rilmagan jonli muhokama va munozara yuritish;</li> <li>-o‘z sohalariga oid intervyuda ishtirok eta olish;</li> <li>- bitimga kelishuv yoki muammo yechimini topishda rasmiylik va xushmuomalalikdan foydalanish;</li> </ul> <p>According to the loan, the student must acquire the following knowledge and skills:</p> <ul style="list-style-type: none"> <li>- communication with native speakers of the target language;</li> <li>- lively discussion and debate without prior preparation;</li> <li>- be able to participate in an interview related to their field;</li> <li>- the use of formality and courtesy when concluding an agreement on a deal or solving a problem</li> </ul>
3	<ul style="list-style-type: none"> <li>- muhokamalarda o‘z fikrlarini asoslash, o‘zgartirib talqin eta olish va tuzatish;</li> <li>- rasmiy doiralarda (masalan, seminar va hokazolar) xos ravishda savol-javob qilish;</li> <li>- ma‘lum mavzu bo‘yicha yaxshi taqdimot qilish;</li> </ul>

	<ul style="list-style-type: none"> <li>- o‘z sohasi bo‘yicha ma’lumotlarni aniq va batafsil bayon etish;</li> <li>- clearly express their thoughts and opinions in the framework of the official discussion;</li> <li>- negotiating with partners;</li> <li>- substantiation, rethinking and correction of one's opinion in discussions;</li> <li>- a typical question-answer in official meetings (for example, seminars, etc.);</li> <li>- make a good presentation on a certain topic;</li> </ul>
4	<ul style="list-style-type: none"> <li>- antonimlar, sinonimlar va boshqa umumleksik munosabatlarni qo‘llay olish.</li> <li>- chet tilidagi materiallarning umumiy mazmunini tushunish, ayrim ma’lumotlarni olish.</li> <li>- accurate and detailed presentation of information about your field;</li> <li>- be able to use antonyms, synonyms and other general lexical relations;</li> <li>- understand the general content of materials in a foreign language, get some information.</li> </ul>

<b>The 2<sup>nd</sup> term</b>		
<b>Spring semester (45 hours)</b>		
<b>Hafta</b> Week	<b>Mavzular</b> Themes	<b>Resurslar</b> Related preparation
1	<b>Reading:</b> Ten of the best by Cuisine. (Hospitality Management) <b>Writing:</b> Determiners: a, an and some <b>Speaking:</b> Report the results of a survey. <b>Listening:</b> A survey. (Gastronomy)	Sabina Ostrowska, N.M.White <b>Unlock. Book I.</b> (Reading and writing skills, Listening and speaking skills). © Cambridge University Press 2014
2	<b>Reading: Unit 9.</b> The Animal Kingdom. Variety in the Animal Kingdom. (Zoology) <b>Writing:</b> Can and Cannot <b>Speaking:</b> Describe an animal <b>Listening:</b> A talk about orangutans. (Animal behaviour)	Sabina Ostrowska, N.M.White <b>Unlock. Book I.</b> (Reading and writing skills, Listening and speaking skills). © Cambridge University Press 2014
3	<b>Reading:</b> The world’s fastest Hunters. (Zoology) <b>Writing:</b> Superlative adjectives <b>Speaking:</b> Describe an animal in your house <b>Listening:</b> A student talks about an animal from their country. (Zoology)	Sabina Ostrowska, N.M.White <b>Unlock. Book I.</b> (Reading and writing skills, Listening and speaking skills). © Cambridge University Press 2014
4	<b>Reading: Unit 10.</b> Transport. (Transport survey and logistics) <b>Writing:</b> Quantifiers. <b>Speaking:</b> Describe a solution to a transport problem. <b>Listening:</b> A discussion about Transport for London. (Transport and logistics)	Grammar and Beyond 1. Student's Book by Reppen Randi.
5	<b>Reading:</b> Transport in Bangkok: report. (Urban planning) <b>Writing:</b> Linking sentences with pronouns <b>Speaking:</b> Describe a solution to a transport problem. <b>Listening:</b> A debate about a transport problem. (Urban planning)	Sabina Ostrowska, N.M.White <b>Unlock. Book I.</b> (Reading and writing skills, Listening and speaking skills). © Cambridge University Press 2014
6	<b>Reading: Unit 1.</b> Places. Rise of the Megacities <b>Writing:</b> Nouns, verbs, adjectives <b>Speaking:</b> Plan a presentation <b>Listening:</b> A podcast about homes around the world. (Geography)	Grammar and Beyond 1. Student's Book by Reppen Randi.

7	<p><b>Reading:</b> Homestay Holiday. (Travel and Tourism)  <b>Writing:</b> Sentence structure I; Subject + Verb  <b>Speaking:</b> Create a presentation for your classmates about an interesting place. Give factual information about the place you choose.  <b>Listening:</b> A lecture about satellite navigation systems. (Travel management)</p>	Grammar and Beyond 1. Student's Book by Reppen Randi.
8	<p><b>Reading:</b> Unit 2. Festivals and Celebrations. Celebrate!  <b>Writing:</b> Prepositions of time and place  <b>Speaking:</b> Discuss a new festival and make suggestions for events.  <b>Listening:</b> Three interviews about festivals in different countries (Social sciences)</p>	Sabina Ostrowska, N.M. White <b>Unlock. Book I.</b> (Reading and writing skills, Listening and speaking skills). © Cambridge University Press 2014
9	<p><b>Reading:</b> Muscat Festival. (Cultural studies)  <b>Writing:</b> Prepositional phrases  <b>Speaking:</b> Give a poster presentation about your festival to the rest of your group.  <b>Listening:</b> A talk about celebrations and food. (Cultural studies)</p>	Grammar and Beyond 1. Student's Book by Reppen Randi.
10	<p><b>Reading:</b> Unit 3. School and Education.  <b>Writing:</b> Subject pronouns  <b>Speaking:</b> Hold a debate about whether students should choose how they learn.  <b>Listening:</b> A guided tour of a university campus. (University orientation)</p>	Sabina Ostrowska, N.M. White <b>Unlock. Book I.</b> (Reading and writing skills, Listening and speaking skills). © Cambridge University Press 2014
11	<p><b>Reading:</b> My Prince- ford experience. (Education)  <b>Writing:</b> Because and so  <b>Speaking:</b> Explain if you agree or disagree with your classmates during the debate  <b>Listening:</b> A discussion about learning with technology. (Educational studies)</p>	Grammar and Beyond 1. Student's Book by Reppen Randi.
12	<p><b>Reading:</b> Unit 4. The Internet and Technology  <b>Writing:</b> Giving opinions  <b>Speaking:</b>  <b>Listening:</b> A student radio programme about robots. (Sociology)</p>	Sabina Ostrowska, N.M. White <b>Unlock. Book I.</b> (Reading and writing skills, Listening and speaking skills). © Cambridge University Press 2014
13	<p><b>Reading:</b> Someone is always watching you on-line...  <b>Writing:</b> But and However  <b>Speaking:</b> Present report about technology, providing some information about a device  <b>Listening:</b> A news report about how computers affect our memory (Psychology)</p>	Grammar and Beyond 1. Student's Book by Reppen Randi.
14	<p><b>Reading:</b> Unit 5. Language and Communication  <b>Writing:</b>  <b>Speaking:</b> Look at advantages and disadvantages and details to support main ideas  <b>Listening:</b> Different genres of listening. (English language and linguistics)</p>	Sabina Ostrowska, N.M. White <b>Unlock. Book I.</b> (Reading and writing skills, Listening and speaking skills). © Cambridge University Press 2014
15	<p><b>Reading:</b> Language Change: A Study Guide  <b>Writing:</b> Quantifies; some, many, a lot of, a few, a little  <b>Speaking:</b> Plan and give a set of instructions.  <b>Listening:</b> Presentation about sign language. (Sign language and deaf studies)</p>	Grammar and Beyond 1. Student's Book by Reppen Randi.

<b>Baholash jarayoni</b> Evaluation System		
<b>Mashg'ulot turi</b> Activities	<b>Soni</b> Number	<b>Baholash</b> Percentage of Grade
<b>Darsga qatnashish</b> Attendance / participation	15	10* (Ikkinchi ON ichida qo'shib hisoblanadi)
<b>Laboratoriya ishi</b> Laboratory		
<b>Amaliy ish (qo'shimcha vazifa)</b> Application		
<b>Kurs ishi</b> Field work		
<b>Maxsus kurs amalyoti (ish joyida)</b> Special course internship (work placement)		
<b>Testlar</b> Quizzes / studio critics		
<b>Uyga vazifani baholash</b> Homework assignments		
<b>Ijodiy ish (taqdimot)</b> Presentations / jury		
<b>Loyiha ishi</b> Project		
<b>Seminar</b> Seminar / workshop		
<b>Oraliq nazorat</b> Mid -Terms	2	50 (25/25*)
<b>Yakuniy nazorat</b> Final	1	50
<b>O'zlashtirish ko'rsatgichi</b> Percentage of in – term studies		50
<b>Yakuniy imtihon bahosi</b> Percentage of final examination		50
<b>Jami</b> Total		<b>100</b>

<b>ECTS taqsimoti</b> ECTS workload table			
<b>Topshiriqlar</b> Activities	<b>Soni</b> Number	<b>Davomiyligi (soat)</b> Duration (hour)	<b>Umumiy yuklama</b> Total workload
<b>Mashg'ulot soati</b> Course hours	15	3	45
<b>Laboratoriya ishi</b> Laboratory			
<b>Amaliy ish (qo'shimcha vazifa)</b> application			
<b>Kurs ishi</b> Field work			
<b>Mustaqil ta'lim</b> Study hours out of class	15	3	45
<b>Maxsus kurs amalyoti (ish joyida)</b> Special course internship (work placement)			
<b>Uyga vazifani baholash</b> Homework assignments			

<b>Testlar / Viktorina</b> Quizzes / studio critics			
<b>Loyiha ishi</b> Project			
<b>Ijodiy ish (taqdimot)</b> Presentations / seminar			
<b>Oraliq nazorat</b> Mid – terms (Examination +Examination prep. Duration)			
<b>Yakuniy nazorat (nazorat va nazoratga tayyorlanish soati)</b> Final (examination +examination prep. Duration)			
<b>Jami yuklama</b> Total workload			90/30=3
<b>Jami yuklama / 45 (soat)</b> Total workload / 45(h)			3
<b>Kredit</b> ECTS credit			3

<b>Qo'shimcha eslatmalar</b> Extra Notes	Yo'q\ (bor bo'lsa yoziladi) None
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Fan dasturi Samarqand davlat arxitektura qurilish universiteti  
Kengashning 2024 yil 30 - avgustdagi 1 -sonli  
yigilishi qarori bilan ma'qullangan.

Tuzuvchilar



U.U.Sayfullayeva

N.B.Zayniyeva

Kafedra mudiri



M.E.Kenjajev